

A decorative border surrounds the text, featuring various school and science-themed icons. On the left side, there is a yellow pencil, a paintbrush, a lightbulb, a paperclip, a planet with a ring, a flask with blue liquid, a star, a question mark, a plus sign, and a percentage sign. On the right side, there is a yellow pencil, a paintbrush, a lightbulb, a paperclip, a planet with a ring, a flask with blue liquid, a star, a question mark, a plus sign, and a percentage sign. At the top, there is a yellow pencil, a paintbrush, a lightbulb, a paperclip, a planet with a ring, a flask with blue liquid, a star, a question mark, a plus sign, and a percentage sign. At the bottom, there is a yellow pencil, a paintbrush, a lightbulb, a paperclip, a planet with a ring, a flask with blue liquid, a star, a question mark, a plus sign, and a percentage sign.

James Cook Primary School

The Best of the Best

Acknowledgement of Country

We acknowledge and pay our respects to the Bunurong People, the Traditional Custodians of the land on which we meet today; and to their elders past and present; and to any First Nations people with us here tonight.



This piece represents the Bunurong People of the Kulin Nation, and their ongoing cultural connection to the land. The multiple meeting places are symbolic of the diverse community of people that come together. The water journey marks their connection to water as people of the south-east coastline. The “U” shapes people symbols are representative of the community.

Tonight we will share:

Our Instructional Model Model

How we teach and why
~Personalised via differentiation & needs-base
~Languages
-Auslan
-Mandarin

Literacy @JCPS

~The 'Big 6'
~Phonics & Phonological Awareness F-2
~Text Study 3-6
- Reading, Writing, Spelling, Grammar
~ Vocabulary & Reading Fluency F-6

Numeracy@JCPS

~The 6 Big Ideas
~The Proficiencies
~Hands-on Learning

Student Health & Wellbeing

~Attendance
~Routines
~Zones of Regulation
~Health & Physical Education

What you need to know

ICT
~devices
~agreement
~Google Classroom
~Sunshine Online
~IXL

Notes

Uniform

Homework

Building Works

Fundraising

Auslan

Australian Sign Language

What is Auslan:

- Communicating using your hands, body language, gestures, and facial expressions.
- This is used by the Australian Deaf community
- There are over 300+ sign languages in the world and Auslan is only used in Australia.

Students will learn to:

- Communicate in Auslan
- Engage in visual storytelling and expression
- Develop an understanding of the diversity of Deaf culture and the nature of identity

Benefits of learning Auslan:

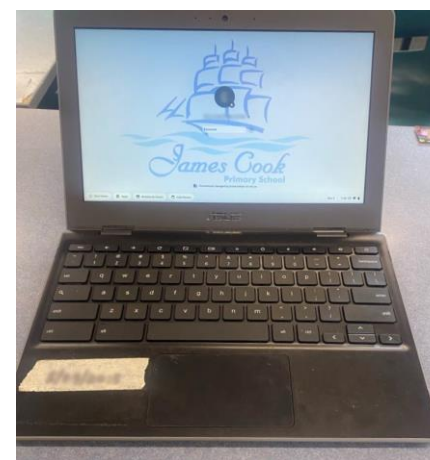
- Connect to a new Australian community
- Understand the role of language
- Develop empathy towards diverse and differently abled people

Let's Learn:

- Hello, How are you?
- Good, Thank you

ICT at James Cook PS

- 1:1 Chromebooks
- Google Classroom
- IXL - Literacy and Numeracy
- Elastik - Writing
- Sunshine Online - Reading



elastik



Literacy Big 6

Oral Language

- Grammar and sentence structure
- Taking part in conversations
- Oral recount

Phonological Awareness

- Sounds
- Syllables
- Rhyme

Phonics

- Matching the sound to the spelling

Fluency

- Read like we speak
- Sight word
- Punctuation
- Building reading stamina

Vocabulary

- Predict unknown words
- Build synonym knowledge
- Teach word meaning
- Visualising

Comprehension

- Making connections
- Asking and answering questions
- Inferring meaning
- Predicting
- Summarising

Literacy Big 6 - Help at home

Oral Language

- Talk about the book, event or topic
- How many words in this sentence?
- Can you fix this sentence?

Phonological Awareness

- What sounds can you hear?
- Rhyming words
- Sound snap
- I hear with my little ear

Phonics

- Point to the letter that makes the sounds ...
- What sound does this letter make?

Fluency

- Practice sight word list
- What do we do when we see punctuation
- Building reading stamina - read often and for increasing time

Vocabulary

- Talk about words
- Teach word meaning
- What means the same thing?

Comprehension

- Who was the main character?
- What did they look like? Do? Size? Shape? Colour?
- What happened first, then, next?

Phonics Plus F-2

Phonics Plus is a structured, evidence-based reading program that teaches children how sounds

1. Learn sounds and letters



m = /m/ as in **moon**

s = /s/ as in **sun**



2. Blend sounds to read words



/c/ - /a/ - /t/ → **cat**

3. Break words into sounds to spell



/d/ - /o/ - /g/ → **dog**



/f/ - /i/ - /sh/ → **fish**



Phonics Plus F-2

4. Read text with known sounds



Sam sat on a mat.

Feel **successful** and **confident** 😊



5. Practise reading many times



Read the **same text** again

Read **faster** and **more smoothly**.

How the lessons work:

1. Revise prior sounds



2. New sound



3. Read words



4. Spell words

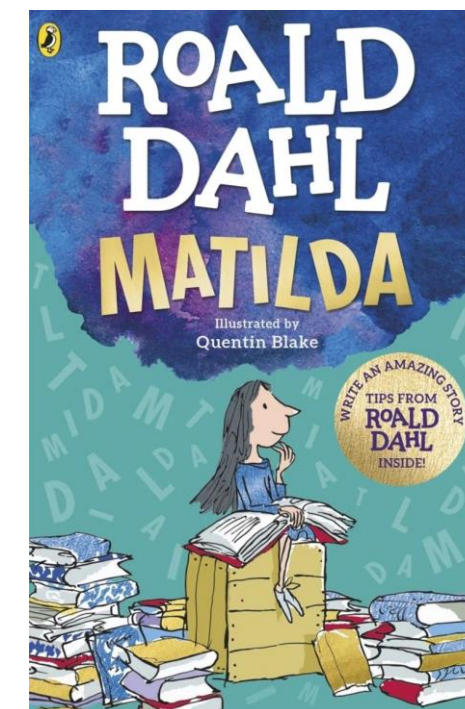
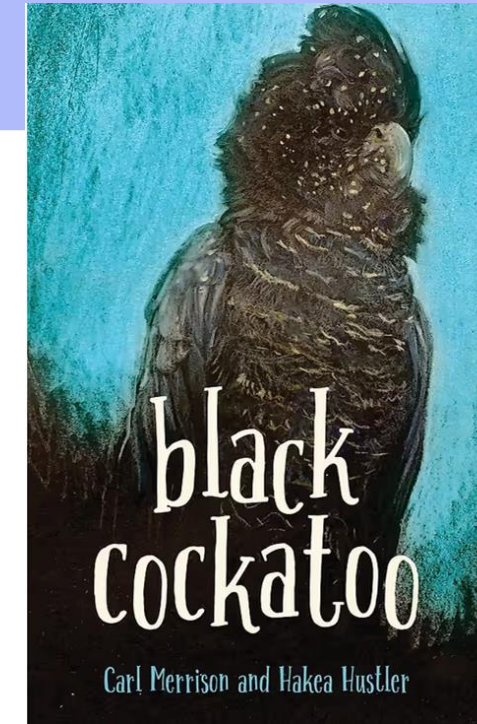


Children become **strong readers** and writers!

Text Study

Grades 3-6 have started Text studies in their literacy block.

- All students read the same text together, so everyone is learning the same skills.
- The teacher models reading and thinking aloud, showing students how good readers understand a text.
- Students show their understanding during the lesson through pause points and discussion.
- We explicitly teach and explain new vocabulary (new words) and help students understand the meaning of the text.
- Students use what they learn in reading to improve their writing – using new vocabulary, correct structure, and clear sentences.



VCOP, Cold Writes & Big Writes

VCOP

Vivacious Vocabulary
A range of higher order phrasing, figurative language and adventurous vocabulary.

Cool Connectives
A range of sophisticated ways of connecting thoughts, ideas, phrases and sentences.

Outstanding Openers
Open with a wide range of sentence openers to keep the reader interested, including Power Openers - 'ing', 'ly', 'connectives'.

Powerful Punctuation

Cold Write

We call the Cold Write a 'Candid Snapshot.' While the Big Write is like a professional, edited portrait, the Cold Write is a quick, unposed photo. It shows us where the student is starting from 'in the moment' without any fancy tools or teacher prompts so we can celebrate how much they improve by the end of the term.

Big Write

If the Cold Write is a seed, the Big Write is the garden in full bloom. It's a dedicated time where we give students all the tools they need word banks, VCOP prompts, and a calm environment to see how far they can stretch their writing ability. It's all about stamina and seeing how much they can achieve when they have the right support.

9 Text Types.

- Recount
- Information Report
- Procedure
- Explanation
- Persuasion
- Discussion
- Narrative
- Description
- Response/ Review

Cold Write Prompt

3 Wishes

One Summer's morning, you are walking along the sandy beach when suddenly you look down and see something glistening in the sand. You bend down to dig it out and realize in your hands you have a Magic lamp. What will happen next?



Think About:
How do you feel when you find the lamp?
What happens when you rub it?
What wishes will you have?
Who will these wishes affect?
How will your story end?

Remember to:
Start your story in an interesting way.
Use WOW words, connectives, openers and punctuation.
Use neat handwriting.
Write in full sentences.
Check and edit your work when you have finished.

EAL (English as an Additional Language)

WORKING AS A TEAM

Learning is a Partnership

When parents, teachers, and students work together, learning English becomes fun and easier.

Remember

Making mistakes is okay! It is part of learning. Be proud of how much you already know.

It's a Superpower!

Being able to speak two or more languages is an amazing skill. It helps your brain grow and lets you talk to more people.



HOW PARENTS CAN HELP



Read Together

Looking at picture books in any language builds storytelling skills.



Talk About the Day

Ask questions about school like 'What was the funniest thing that happened?'



Watch and Listen

Watch movies/listen to songs to learn new English words.

Celebrate Every Step

Praise the Effort

Learning a language takes time. Celebrate small wins, like learning a new word or finishing homework.

Stay Connected

Talk to your child's teacher. We are here to help your child shine!



The Big 6 Ideas In Number

i. **Understanding** - Grasping mathematical concepts and making connections between ideas. Using visual aids .

ii. **Fluency** - Developing speed and accuracy in calculations and problem-solving

- Providing regular practice with mental math and written calculations as well as games.

iii. **Problem Solving** - Applying mathematics in real-world and abstract situations to find solutions.

- Presenting real-world problems that require students to apply their mathematical knowledge.

iv. **Reasoning** - Justifying answers, making logical arguments, and drawing conclusions based on evidence.

- Students explain their thinking to justify their answers.

The Big 6 Ideas In Number

- **Instructional** = explicit teaching of topic. Step-by-step approach.
- **Exposure** = showing children new ideas so they get used to them. Don't need to understand straight away.
- **Awareness** = noticing or understanding something new. First step before learning.

Instructional
Exposure
Awareness

	6 Big Ideas in Number	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
a.	Trusting the Count - Subitising	Instructional	Instructional	Exposure	Awareness	Awareness			
b.	Place Value	Exposure	Instructional	Instructional	Exposure	Exposure	Awareness	Awareness	
c.	Additive to Multiplicative Thinking	Awareness	Exposure	Exposure	Instructional	Instructional	Exposure	Exposure	Awareness
d.	Partitioning		Awareness	Awareness	Exposure	Exposure	Instructional	Instructional	Exposure
e.	Proportional Reasoning			Awareness	Awareness	Exposure	Exposure	Instructional	Instructional
f.	Generalisation				Awareness	Awareness	Exposure	Exposure	Instructional

Maths is FUN!!!!



Maths Is Fun!

Building Confidence and Loving Numbers



Maths is everywhere!
Maths is in the kitchen, at the bus stop, in the supermarket, at the soccer oval...



Believe in Your Brain!

You Can Get Better!

Your brain is like a muscle. Every time you practise maths, it gets **stronger** and **smarter**.

Be Brave

Making mistakes is just part of learning. Take your time, stay calm, and keep trying. You've got this!

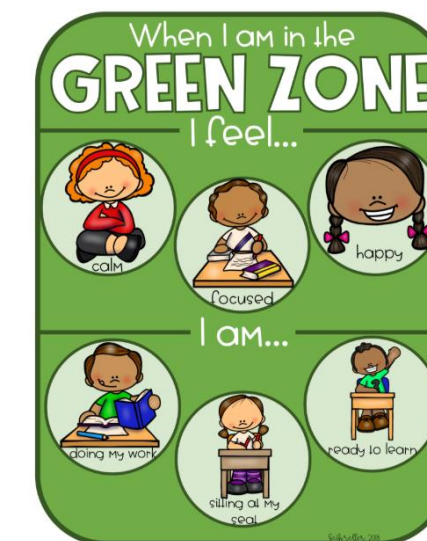
Wellbeing, Belonging & Success at JCPS

Zones of Regulation:

We explicitly teach students to recognise their emotions, understand that all feelings are normal, and use strategies to regulate themselves. This helps students return to a Ready to Learn state so learning can continue.

Attendance & Being on Time

Every minute matters. Consistent attendance and punctuality support academic progress, routine, confidence and positive friendships. When students are here every day, they don't miss key learning.



Wellbeing, Belonging & Success at JCPS

Assemblies, House Spirit & Tribes

Our whole-school structures build belonging and pride.

- **Assemblies** celebrate achievement and reinforce our values.
- **House Spirit** promotes teamwork and positive competition.
- **Tribes** create cross-age connections, leadership opportunities and a strong sense of community.

SWPBS Tokens

We use School-Wide Positive Behaviour Support to explicitly teach and recognise positive behaviours. Students earn tokens for demonstrating **Respect, Responsibility and Safety**, reinforcing our high expectations across the school.

The four learning focuses of Health and Physical Education.

Physical Education is not just about sport.

Social outcomes - A student's interaction with others in movement. Students learn to cooperate as a team member, take on roles and responsibilities in a group and during competition. Developing the whole child.

Cognitive development - A student learns about how, when and why they move. Students may apply strategies during movement, make decisions (reasoning), apply rules and tactics, and learn from trial and error. Requires thinking and reflection experience.

Physical outcomes - A student develops skills and fitness when learning and applying movement. This happens when students are provided with opportunities to develop physical competence in skills, movement, strategies and sequences. Students are provided with opportunities to develop speed, agility, coordination and flexibility. Junior students have a larger focus on gross motor skills during PMP (Perceptual Motor Program) activities.

Psychological progression - A student's development in a positive attitude and emotional self regulation controls during challenging movement activities. This can build self confidence, motivation, self perception and enthusiasm to become life long participants in health.

Learning in Physical Education develops movement activities that incorporate differentiated strategies to meet the specific learning need of students across a full range of abilities, interests and motivations.

The four learning focuses of Health and Physical Education.

Physical Education is not just about sport. Upcoming Physical Education Events in Term 1

JCPS House Athletics Carnival (Week 8) at Casey Fields in Cranbourne

JCPS House Cross Country Trials (Week 10, last day of term)

Parents support in Health.

Sleep Routine (9 - 11 hours) and no screen time before bedtime

Nutrition healthy lunchbox, nude food, healthy lunchbox and water bottles, Breakfast Club

Exercise at least 60 minutes of moderate to vigorous physical activity per day. Our students do at least an hour per week in Phys Ed and the 3-6 students do an extra hour of sport. Builds confidence, resilience and patience.

Movement exercise looks like walking the dog, swimming, tennis lessons, riding your bike, playing in the park

Life long habits and community connections through community sports and clubs.

Important things you need to know

- Parent Payments
- Uniform
- Homework
- Arriving late / Leaving Early
- Building Works
- School Council
- Fundraising
 - ~playground equipment
 - ~outdoor furniture
 - ~Parents & Friends Association

Notes

