

Upcoming Events



JUNE

- Mon 8th** Kings Birthday Public Holiday
- Fri 19th** Year 5/6 Health Education
- Tue 23rd** Year 5/6 Health Education
School Council Meeting
- Thu 25th** Year 5/6 Health Education
- Fri 26th** Last Day of Term 2:30pm
Finish



JULY

- Mon 13th** First Day of Term 3
- Thu 16th** Foundation 100 Days of School
- Tue 28th** School Council Meeting



Students of the Week

Weeks 6 & 7: 2026

12E

Rezwan

for showing focused listening and fantastic engagement during our 'General Waste' incursion. Well done!

Fathima

for showing eagerness to improve her learning and persisting through challenges with great effort. Keep it up!

56L

Leda

For the outstanding effort and care you put into your writing. You consistently challenge yourself to expand your ideas, add meaningful detail, and produce work of a high standard

Miky

For being such an active participant in our literature discussions. You consistently share thoughtful ideas, listen respectfully to others, and contribute positively to our classroom conversations.

ART

Dunja 3/4H

For always taking the initiative to assist during Art sessions.

Ermiya OOT

For always giving his very best, listening well and producing amazing artwork.

Well Done

MANDARIN

Emma 34H

for always being willing to have a go and enthusiastically participating in class discussions

Winter 34S

for showing positive attitude towards learning Mandarin and producing neat and beautiful work

P.E

Elia OOT

For always showing a caring, sharing and inclusive attitude towards his classmates during games and activities in Physical Education.

Sana 12W

For demonstrating amazing communication skills when running the fruit salad and ship-shark-shore games for her classmates in Physical Education.

Ana 56L

For demonstrating great persistence, dodging skills and teamwork when playing gaga pit ball in Physical Education.

Good Job

AUSLAN

Jack 56R

For extending his learning by signing along with his presentation in class.

Czarinah OOT

For working independently on tasks and correctly matching signs to vegetable pictures.

56R

Hania

For the excellent effort you have shown in your writing. You have worked hard to develop your ideas, use descriptive language, and create engaging pieces of writing.

Mohammad

For working hard in Maths this week and making a positive contribution to class discussions. Your effort, participation, and willingness to share your ideas have helped you grow as a learner and have contributed positively to our classroom community.

34S

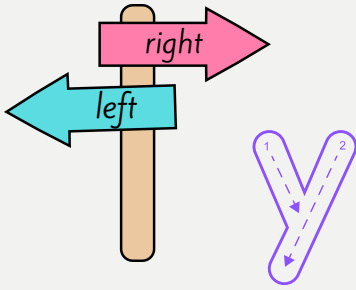
Rossana

For her fantastic attitude towards our class musical rehearsals and trying her very best. Keep it up!

Fathima

For being a kind and respectful member of our class. Well done!

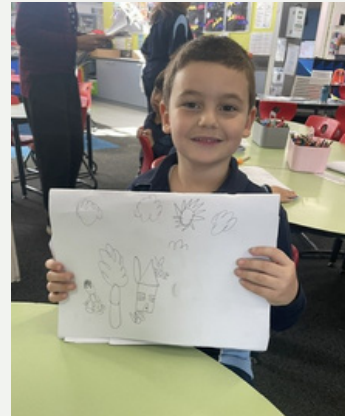
Super



Module 2

Foundation

Bb Tt



WHAT WE ARE WORKING ON

Literacy

- Learning to read and write the letters b, h, l
- Revise previously learned letters
- Reading and spelling high-frequency words to, said, was, the, my, says.

Numeracy

- Splitting a group of objects into two parts and saying how many are in each part.
- Counting and recording the parts and the whole of a collection of up to ten
- Showing different combinations for numbers to 10 and identify collections
- Using the words next to, on top, in front, behind, and in.

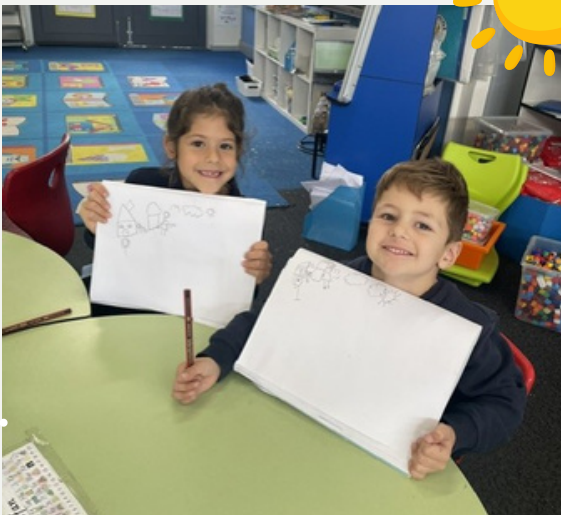
FUTURE LEARNING

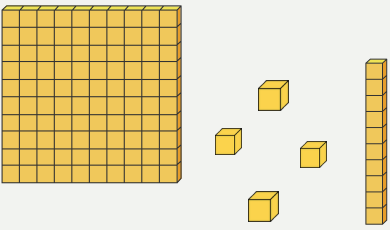
Literacy

- Introduction and practice of everyday words *he, she, we, me*.
- Learning to read and write the letters j, w, v.
- Blending and segmenting taught sounds to spelling new words.
- Practicing writing lower and upper-case letters.

Numeracy

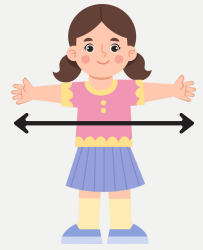
- Identify and use the terms "left" and "right" in everyday contexts.
- Partition numbers up to 10 into three parts and identify the parts and the whole.
- Learning to read and write numerals to 15





Module 2

Year 1 & Year 2



WHAT WE ARE WORKING ON

Literacy

- Learning different ways to represent the long /i/ sound.
- Reading and spelling new words, including compound words and plurals.
- Building vocabulary through shared reading.
- Writing and editing sentences using correct capitals and punctuation.

Mathematics

- Identifying hundreds, tens and ones in three-digit numbers.
- Reading, building and representing numbers to 1000.
- Measuring and comparing length using informal units.
- Investigating and comparing arm span and height measurements.

FUTURE LEARNING

Literacy

- Exploring different ways to represent the long /i/ sound.
- Reading, spelling and understanding new words.
- Building vocabulary and discussing stories.
- Writing and editing sentences using correct capitals and punctuation.

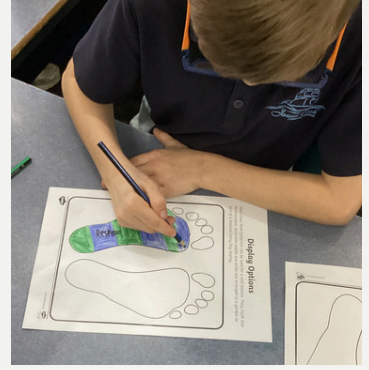
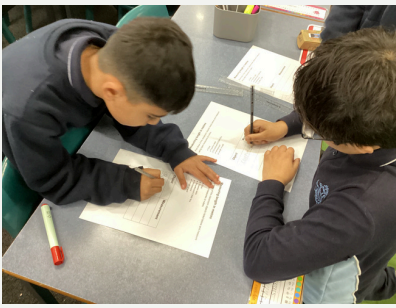
Mathematics

- Exploring hundreds, tens and ones in three-digit numbers.
- Reading, building and representing numbers to 1000.
- Measuring and comparing length using informal units.
- Comparing arm span and height through hands-on investigations.



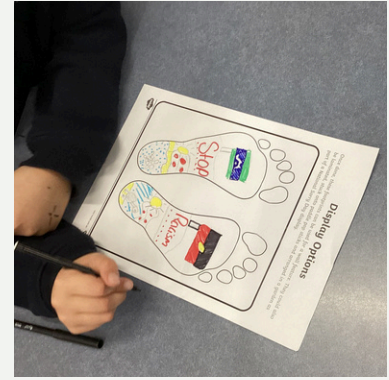
Module 3

Year 3 & Year 4



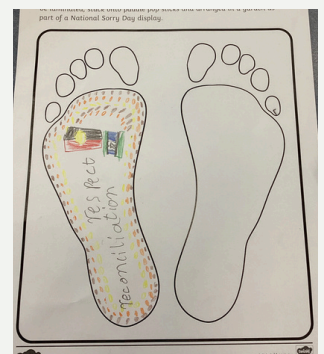
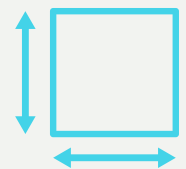
WHAT WE ARE WORKING ON

- Building our understanding of length and area through hands-on measurement investigations and mathematical problem-solving activities.
- Building our understanding of vertical addition and subtraction along with regrouping.
- Continuing our class novel, *Yirra and Her Deadly Dog, Demon*, and exploring themes of Aboriginal perspectives, connection to Country and storytelling.
- Writing factual recounts using clear text structures, sequencing events in chronological order and incorporating topic-specific vocabulary.
- Strengthening reading comprehension and fluency skills through guided reading and whole-class literacy activities.
- Developing spelling, grammar and sentence construction skills to improve writing confidence and accuracy.
- Learning about and discussing the significance of National Reconciliation Week and ways we can contribute to reconciliation.
- The 3's and 4' participated in a whole school incursion about the book 'General Waste'. A book about a boy does not take wastage seriously. This encouraged students to think about sustainability, waste management and caring for the environment.



FUTURE LEARNING

- Continuing to read and respond to *Yirra and Her Deadly Dog, Demon* through discussion, comprehension and vocabulary activities.
- Further developing explanation writing skills, including using paragraphs and detailed information.
- Continued work with mathematical problem-solving and reasoning tasks.





Module 3

Year 5 & Year 6



WHAT WE ARE WORKING ON

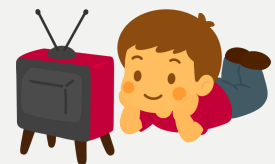
- We have continued our class text *War Horse*, focusing on developing our understanding of punctuation and paragraph writing. Students have been working hard to improve the structure and clarity of their written responses.
- In Mathematics, we have finished our investigations into fractions and are now moving into our new topics: Cartesian planes and integers.
- Last week, we enjoyed a fantastic performance of *General Waste*, which was both entertaining and informative for our students.
- We have also been taking part in activities to celebrate Reconciliation Week, reflecting on its importance and engaging in meaningful classroom discussions.
- It has been a busy and engaging period of learning!

FUTURE LEARNING

- We will be watching the movie *War Horse* and comparing the movie to text.

UPCOMING EVENTS/NEWS

- King's Birthday Holiday 8th June



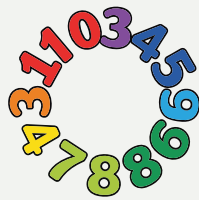
Mandarin

Prep students have been focusing on numbers 0–10 (零 - 十) in Mandarin. They have been practising counting, recognising numbers, and making connections between numbers and the months of the year through songs, games, and classroom activities.

Year 1/2 students have been learning greetings (早上好/下午好), days of the week (星期一 - 星期日), and months of the year. They have been building confidence in using simple Mandarin vocabulary and participating in speaking activities.

Year 3-6 are learning how to talk about birthdays in Mandarin, including months of the year (一月 - 十月) and birthday-related vocabulary. And creating personalised Mandarin Birthday Posters to practise writing and recognising Chinese characters.

Building confidence in speaking Mandarin through classroom discussions, games and interactive activities.



Foundation students will continue consolidating their understanding of numbers and familiar Mandarin vocabulary through songs, games, and interactive classroom activities.

Years 1–6 students will begin learning about seasons and weather in Mandarin, expanding their vocabulary and confidence in using simple phrases.

3/4 students will complete their Month of the Year posters, applying their Mandarin knowledge in a creative and meaningful way.

5/6 students will complete their Chinese Birthday Posters, incorporating months, dates, and personal information in Mandarin.



Students' Mandarin Birthday Posters will be displayed in the language classroom. Students will continue exploring Chinese language and culture through interactive learning activities.

Everyone will



when we all follow our "Matrix of Expectations."

<p>Let's just</p> 	 <p>Protecting yourself and others</p>	 <p>Looking after yourself and making good choices</p>	 <p>Looking after people and property</p>
<p>ALL SETTINGS</p>	<p>We keep our hands and feet to ourselves. We use property and furniture for its correct purpose. We transition in two lines. We tell a staff member if something is wrong. We stay in designated areas.</p>	<p>We return equipment to its rightful place. We put rubbish in the correct bins. We keep all our belongings in their correct place. We follow instructions from staff. We wait quietly when lining up. We ask for help when needed. We admit our mistakes.</p>	<p>We share school property. We wear the correct school uniform. We take turns. We use please, thank you and excuse me. We ask before touching others' belongings. We transition quietly during learning times. We let other out the door before entering.</p>
<p>TOILETS</p>	<p>We give others privacy. We wash our hands with soap. We report problems to a staff member.</p>	<p>We close the door when in use. We flush the toilet. We leave when finished.</p>	<p>We use toilets for their correct purpose. We are quiet. We wait our turn.</p>
<p>LEARNING AREAS</p>	<p>We get permission before leaving. We walk inside. We remain properly seated during learning times.</p>	<p>We have our tools and equipment ready. We are on time. We complete our work on time. We stay on task to reach our goals.</p>	<p>We are quiet during independent learning times. We allow others to stay on task. We wait our turn to speak.</p>
<p>OFFICE</p>	<p>We use the correct doors. We listen to office staff. We sign in and out, when we are late or leaving early. We return to class straight away.</p>	<p>We bring one person only with us to first aid. We sign our mobile phone in and out. We place all payments and forms in the post box.</p>	<p>We wait until the first aid adult invites us in. We enter the office quietly. We wait our turn.</p>
<p>PLAY AREAS / OUTDOORS</p>	<p>We walk on ramps. We stay in the correct play areas. We leave sticks, rocks and stones on the ground.</p>	<p>We move to the Module as soon as the music starts. We ask the yard duty teacher for help if needed. We bring our equipment and belongings in after play.</p>	<p>We discuss, agree to and follow the rules of the game. We accept or decline politely others' playing choices.</p>
<p>ICT</p>	<p>We only use sites on Bookmarks. We use our own log in details. We keep our passwords private. We walk with our Chromebook.</p>	<p>We adhere to the ICT user agreement. We carry our Chromebook as instructed. We return our Chromebook to the charging area. We plug in the charger.</p>	<p>We remove our earbuds when the teacher is giving instructions. We half-close the lid when the teacher is speaking. We keep our hands off the keyboard when the teacher is giving instructions.</p>



JAMES COOK PRIMARY SCHOOL

MATRIX OF EXPECTATIONS

Our goal is to build successful and responsible learners, in a safe and respectful environment.



LOST PROPERTY ANNOUNCEMENT

There are a number of clothing items currently in lost property.

If your child is missing any clothing, you may visit your child's module in between 3:00 - 3:15pm.



To assist with the return of misplaced items, we kindly ask that all children's uniforms and belongings are clearly labelled.

Labelling can be done using a black permanent marker or iron-on labels. This simple step greatly reduces the likelihood of items being lost or unclaimed.



FOOD PANTRY

Every Wednesday

8:30am - 9:00am

Module 4

Community News

iROCK
MUSIC SCHOOL



James Cook
Primary School

IROCK@SCHOOL

WANNA ROCK AT JAMES COOK?

COME LEARN AN INSTRUMENT WITH THE IROCK TEAM TODAY!

PRICES START FROM \$25* PER LESSON

OR CALL US ON 1-3000-IROCK

WANT TO FIND OUR MORE ABOUT WHAT WE DO?

WWW.IROCKMUSICSCHOOL.COM.AU

VOCALS, GUITAR, DRUMS, BASS, UKULELE AND KEYBOARD

Unleash
your
inner
ROCKSTAR

OR HEAD TO FACEBOOK AND
SEND US A MESSAGE!



*\$25 EXCLUDES GST



WINTER SCHOOL HOLIDAY PROGRAM

JNR KEEPER CLUB

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- Meet and feed our amazing Aussie animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more

Ages: 7-14

9:00am-2:00pm

Registration Fee

\$114



Learn more: moonlitsanctuary.com.au

Info: (03) 5978 7935

550 Tyabb-Tooradin Rd, Pearcedale



SCHOOL HOLIDAY PROGRAM



age 5-11

29-JUNE TO 10-JULY | 8AM-4:30PM

BIRTHDAY PARTIES

What We Offer:

- Multi-sports
- Inflatables
- Arts n' Crafts
- Nerf
- Face Painting
- Bumper Cars
- & MUCH MORE



\$10+ /day w/ CCS



APPROVED BY DEPARTMENT OF EDUCATION

PRIVATE FUNCTION \$510 FOR 2 HOURS

SPACE JUMP \$268 FOR 10

NERF \$338 FOR 10

DODGEM CARS \$328 FOR 10

BUBBLE SOCCER \$338 FOR 10

LASER TAG \$378 FOR 10

MULTI-SPORTS \$318 FOR 10

party food incl.

WWW.SPRINGVALEINDOORSPTS.COM.AU/SCHOOL-HOLIDAYS

Stage School Australia

BOOK YOUR AUDITION FOR 2026 TODAY!

Singing, Dancing & Acting Classes
For ages 4 - 18.



25+ Locations across Melbourne!

stageschool.com.au



Could **\$500** help pay for school camp fees or upcoming excursions?

JoinSaver Plus, Australia's longest running financial education and matched savings program. Saver Plus is a free program that has supported over 68,000 people to develop lifelong savings habits and receive up to \$500 to assist with education costs.

Berry Street

is delivering Saver Plus

To support families at

James Cook Primary School

ENQUIRE NOW



Saver Plus was developed by ANZ and the Brotherhood of St. Laurence and is delivered in partnership with The Smith Family and Berry Street. It is funded by ANZ and the Department of Social Services.

What is Saver Plus?

A free 10-month program that helps you save for your own or your children's education.

- Build lasting savings habits
- Be better prepared for unexpected expenses
- Stay in control
- Improve personal wellbeing

Who can join?

To be eligible for Saver Plus, you must meet all of the following criteria:

- Have a Health Care Card or Pensioner Concession Card
- Receive an eligible Commonwealth social security benefit, allowance or payment*
- Be studying yourself or have a child in school (can be starting school next year)
- Have regular income from work (you or your partner)
- Be 18+ years old

* Many income types and Centrelink payments may qualify. Not sure if you qualify? Just fill out the enquiry form and a Savings Coach will reach out to you.

To confidentially find out more, call Saver Plus or fill out the enquiry form in the link.

1300 610 355 saverplus.org.au



Get up to \$500 for education costs

For every dollar you save, you'll get a dollar from ANZ to spend on educational costs, up to \$500.

To join, you need to meet all of these requirements:

- ✓ Be 18 years or older
- ✓ Have a current Health Care or Pensioner Concession Card
- ✓ Be in receipt of an eligible Commonwealth social security benefit, allowance or payment
- ✓ Have a child in school, starting school next year, or be studying yourself
- ✓ Get a regular income (can be you or your partner)
- ✓ Agree to join in free online financial education workshops
- ✓



saverplus.org.au
1300 610 355





JOIN US FOR A DADS & KIDS MOVIE EVENING
& MOVIE SNACKS

For Dads, Grandfathers & their children!

Saturday 6 June 2026

6:30 pm to 8:30 pm

Cranbourne West Community Hub,
4 Flicka Boulevard, Cranbourne West



FREE EVENT

BOOK: <https://www.trybooking.com/DJYGF>



SCHOOL CROSSING SUPERVISOR

CASUAL POSITIONS AVAILABLE

NOW RECRUITING

We need you to help protect our school communities

Become a School Crossing Supervisor today!

- Multiple casual positions across the City of Casey available (up to a maximum of 20 hours per fortnight)
- Rewarding position making a real difference in our community
- Earn an income and still have time to do all the things you love doing during the day!

A bit about the role:

As a School Crossing Supervisor, you will assist students and families to travel safely to and from school. The crossings are located at selected intersections, pedestrian light crossings and at flagged children's crossings across the City of Casey.

You will be required to travel between various locations across the City of Casey. You will need to be available between the hours of 8:00 am – 9:15 am and 2.30 pm- 4:00 pm Monday – Friday within the school term (crossing shifts will vary between 30 minutes – 1 hour, with a maximum 1.5 hours per day).

Does this sound like you?

- Reliable in good or bad weather
- Good communication skills
- Community spirit
- Positive energy
- Comfortable using technology and operating a handheld device which includes, completing online training and using text messaging systems.
- Willingness to undergo pre-employment background checks including: National Criminal History Check, Working with Children Check and Eligibility to Work check, Functional Assessment (physio/medical)

Next Steps

For more information, please call: 9705 5304, or scan the QR code below and apply now!



Contact the City of Casey:

Web: casey.vic.gov.au
Email: caseycc@casey.vic.gov.au
Phone: 03 9705 5200
Post: PO Box 1000, Narre Warren VIC 3805
NRS: 133 677 (for the deaf, hearing or speech impaired)



Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northeast Drive, Narre Warren
Cranbourne: Cranbourne Park Shopping Centre, Cranbourne
ABN: 43 320 295 742



Student Cultural Cohesion Competition

Dear Parents and Carers,

Our school has been invited to participate in the **Belonging in Casey Schools Competition**, a city-wide student initiative led by **Casey Multi-Faith Network (CMN)** in collaboration with the **CQ Cultural Education Institute (CQCEI)**.

This program invites students from **Prep to Year 12** to explore ideas of:

- Belonging
- Respectful relationships
- Identity and culture
- Inclusion and kindness
- Unity within diversity

The initiative recognises that Casey is one of the most culturally diverse communities in Victoria, and aims to help students develop empathy, understanding and pride in their community.

What Will Students Do?

Students will create a piece of work based on the theme “**Belonging in Casey.**”

Depending on their year level, this could include:

- Artwork or posters
- Short stories or reflections
- Poems or spoken word pieces
- Videos or podcasts
- Essays or community project ideas

Entries will be submitted through the school.

Why Is This Important?

Programs like this help students to:

- Build confidence in their identity
- Learn how to respect differences
- Strengthen friendships and inclusion
- Develop positive values and leadership

The focus is on **kindness, respect and belonging in our community.**

Recognition and Awards

Schools across Casey will participate in the competition.

• A **\$1,000 Cultural Cohesion Award** will be presented to the school with the highest participation and award recipients.

- Category winners will each receive a prize voucher.

PRIMARY SCHOOL

Category 1: Prep-Year 2 - \$100 voucher

Category 2: Year 3-Year 6 - \$150 voucher

Prize formats will be offered as a curated selection of options, with the final decision made in consultation with the winning school. This ensures the award is both appropriate and purposeful in its use, recognising that schools are best placed to determine what will most meaningfully support their students and context.

Selected entries will be recognised at a **city-wide celebration event later in the year.**

Supporting Your Child

Parents can support their child by encouraging them to:

- Think about what belonging means
- Share ideas respectfully
- Be creative in expressing their thoughts
- Celebrate the diversity of their school community

Together, we can help our young people grow into respectful, thoughtful and community-minded leaders.

For further information, please contact your school / teacher.

Prep - Year 2 (\$100 prize voucher)

Let's Show What Belonging Looks Like!

Our school is taking part in the **Belonging in Casey Competition**.

Belonging means:

- ♥ Being kind
- ♥ Including others
- ♥ Helping friends
- ♥ Making everyone feel welcome

Everyone belongs in our school!

What Do You Need To Do?

Draw a **picture about belonging**.

Your picture could show:

- Friends playing together
- Someone helping another student
- Being kind in the classroom
- Including someone new
- What makes our school special

As your teacher, I will help you write **one sentence** about your drawing if you need me to.

Example sentences:

- "Belonging means we are kind."
 - "I include others when we play."
 - "Our school is friendly."
-

What The Judges Are Looking For?

Judges will look for:

- ✓ A kind idea
- ✓ A picture about belonging
- ✓ Your best effort
- ✓ A clear message

It is **not about being the best artist**.

It is about showing **kindness and belonging**.

When Is It Due?

All entries must be finished by: **31 July 2026**

Your teacher will collect your artwork and submit it for the competition.

Remember





- Everyone is special
 - Everyone belongs
 - Your ideas matter
- Have fun and do your best!

Category 2 - Years 3 – 6 (\$150 Prize voucher)

What Is This About?

Casey is one of the most diverse communities in Victoria.





People in Casey:

-  Come from many cultures
-  Speak different languages
-  Share different traditions
-  But we all live together as one community


This competition asks students to think about **how we build belonging and respect in Casey**.

What Do You Need To Do?

Choose **ONE** of the following:

-  Create a **poster**
-  Write a **short story** (300-500 words)
-  Write a **reflection** (300-400 words)
-  Create **artwork with a short explanation**

Your entry should answer this question:

-  “How can we build belonging and respect in Casey?”

Ideas to Help You Think

You might think about:

- What makes you who you are
- Why it is important that everyone feels included
- How we respect people who are different from us
- What happens when someone feels left out
- How students can help make Casey a welcoming place

Be creative and share your ideas!

What Judges Are Looking For?

Judges will look for:

- ✓ A clear message about belonging or respect
- ✓ Kind and positive ideas
- ✓ Creativity and effort
- ✓ A strong connection to the theme

Remember - it is **not about perfect spelling**.

It is about **sharing thoughtful ideas**.

When Is It Due?

All entries must be submitted by:

31 July 2026

The school will collect your work and submit it for the competition.

Remember





- Everyone is special
 - Everyone belongs
 - Your ideas matter
- Have fun and do your best!

Food and Emergency Assistance

Do you need food or emergency support?




We provide **material aid** for people and families experiencing crisis or emergency situations.

What support can we provide?

-  Food hampers / pantry items when available
-  Food vouchers
-  Help with some medical prescriptions
-  Shower passes

What to expect when you visit





Our staff and volunteers will:

-  listen to your situation (listen to you about your situation)
-  complete a short assessment
-  work with you to find the right best support available

Ongoing support

Our funding is limited, so we will not be able to provide ongoing support. We can help you to **connect with other food relief agencies** if you need continued assistance.

We can also help with

-  referrals to other community services & organisations
-  referrals to financial counselling for budgeting and money management
-  finding better utility providers (electricity and gas)
-  organising setting up payment plans

Please note: we cannot pay utility bills, but we will help you explore your options.

Language support

Telephone Interpreter Services are available.

You don't have to go through this alone - We're here to help.

