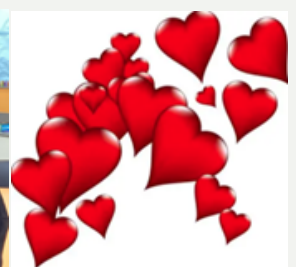


Cook's Log

Principal News



Cook's Log

As always, we had lots of Mums come along to join their children for a celebratory breakfast this morning. With pancakes, toast, fruit and a catch-up on the menu we celebrated more than 40 of our wonderful mums together. We wish all our Mums an extra special day on Sunday. Put your feet up and relax for a change.



I have taken some interest in the contents of students' lunch boxes this term. To switch on our brains for learning, our brain and our bodies work better with 'brain food'. For our students, I have included some energy-boosting, money-saving, and delicious brain-building lunch box tips to help get you through a day at school and make sure you learn as much as you can- just have a look below.

A Healthy Learning Lunchbox	

"A mother is your first friend, your best friend, your forever friend." (-Unknown)Miss you Mum x



~ Anne



Anne Burgess
Principal

Upcoming Events



MAY



- Fri 8th** Mothers Day Stall
Mothers Day Breakfast
Year 7 2027 Placement Applications Close
- Wed 13th** District Cross Country
- Sat 16th** Education Support Personnel Day
- Mon 18th - Fri 22nd** Education Week - Showcase Your School
- Wed 27th** Division Cross Country
- Fri 29th** "General Waste" Whole School Theatre Performance



JUNE

- Fri 5th** Curriculum Day (Pupil-Free Day)
- Mon 8th** Kings Birthday Public Holiday
- Fri 19th** Year 5/6 Health Education
- Tue 23rd** Year 5/6 Health Education
School Council Meeting
- Thu 25th** Year 5/6 Health Education
- Fri 26th** Last Day of Term 2:30pm Finish



Students of the Week

Weeks 2 & 3: 2026

OOT

Darya

for contributing to our class learning by sharing her understanding in phonics

Luka

for his terrific work in numeracy by ordering the numbers one to ten.

12E

Yusuf M

showing persistence when segmenting and blending to read and spell tricky words. Keep it up!

Aaliyah

Contributing positively to class discussions and showing effort and focus in her learning. Well done!

12W

Pinar

For making a terrific start at James Cook PS and settling in positively with her new class.

Myles

For making positive progress in contributing to discussions and activities during phonics.

34H

Bella

For her consistent effort in Numeracy and being persistence when facing challenges with fraction problems.

Emma

For her consistent effort and creativity in all her literacy tasks in our text study, well done!

YAY!

34S

Elana

For her fantastic effort with her Mother's Day card. Well done!

Rylie

For his effort and improvement with spelling words involving the suffix 'ed' and 'ing'. Keep it up!

56L

Zohair

For producing an impressive amount of writing with great effort.

Kiera

For using thoughtful and emotive language to make writing exciting and meaningful.

KEEP
WORKING
HARD

YOU'RE
A
STAR

Students of the Week

Weeks 2 & 3: 2026

ART

Dash 12W

For putting in a fantastic effort during art sessions, focusing on his work and producing amazing work.

Crizia 34S

For demonstrating an excellent understanding of skills taught in Art and being a positive role model to her peers.

MANDARIN

Eric 34S

for bravely contributing in Mandarin lessons and speaking Mandarin with excellent pronunciation

Nikola 34H

for showing great effort in Mandarin writing and producing beautifully written Chinese characters

AWESOME!

56R

Jack

For his consistent effort and creativity in all his literacy tasks in our text study, well done!

Jaden

For his excellent effort in his Maths test, keep up the good work.

Liam

For his consistent attention and focus in class, well done!

P.E

Kaydence 56R

For demonstrating resilience, determination and great striking skills when learning to serve the volleyball using the handball technique in Physical Education.

Jovana 00T

For displaying amazing running and leaping skills when dodging the balls during the 'skittles' game in Physical Education.

Filip 00T

For having a positive attitude and for always willing to help and encourage your classmates during challenging activities and games in Physical Education.

AUSLAN

Kaydence 56R

For engaging in activities and always putting her hand up to try new things.

Armin 34S

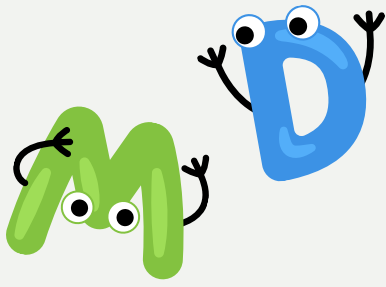
For having a positive attitude in class and trying new signs.

Eric 34S

For showing respect for his classmates by being encouraging watching their videos

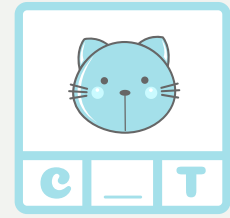
KEEP UP
THE
GOOD WORK

KEEP
RISING



Module 2

Foundation



WHAT WE ARE WORKING ON

Literacy

- Learning new letter sounds and letters including k, e, r, u, m, d, g, o, c and f.
- Reading and spelling simple words such as red, kit, mug, pig, can, and fog.
- Practising correct formation of upper- and lower-case letters.
- Learning and using high-frequency words including I, is, a, of, for, and are.
- Building confidence in reading simple texts fluently and understanding what they mean.
- Demonstrating independent reading, spelling and phonics knowledge.

Numeracy

- Copying, creating and continuing repeating patterns using colours and objects.
- Representing, recognising and ordering numbers to 10 in different ways.
- Counting forwards and backwards to 10.
- Splitting groups of objects into two parts and exploring part-part-whole concepts.
- Using positional and directional language such as over, under, through, and around.



FUTURE LEARNING

Literacy

- Continuing to learn and practise letter sounds and letter formation.
- Reading and spelling simple CVC words such as kin, pen, rot, fun, and rig.
- Building confidence in recognising letters and sounds in words.
- Learning and using high-frequency words including was, of, and is.
- Writing upper- and lower-case letters correctly.
- Developing fluency and comprehension when reading simple texts.
- Beginning to write dictated sentences using CVC and high-frequency words independently.

Numeracy

- Continuing to copy, create and extend repeating patterns.
- Representing and recognising numbers 0–10 in different ways.
- Exploring part-part-whole concepts by splitting groups into two parts.
- Using objects and hands-on materials to explain mathematical thinking.
- Developing understanding of positional and directional language such as over, under, through, and next to.
- Following and giving simple directions using mathematical language.





Module 2

Year 1 & Year 2



WHAT WE ARE WORKING ON

Literacy

- Learning and practising the long vowel sounds 'ay', 'ai', 'a_e', 'ee' and 'ea' in reading and spelling.
- Reading and spelling words such as rain, play, snake, dream, and green.
- Exploring compound words and suffixes including -s, -ed, -ing and plural -es.
- Writing sentences independently using known sounds, letters and high-frequency words.
- Building reading fluency and comprehension by reading smoothly and discussing texts.

Numeracy

- Revising and demonstrating existing maths knowledge.
- Partitioning two-digit numbers into different parts.
- Using place value to identify, compare and order numbers to 120.
- Representing numbers using hundreds, tens and ones materials.
- Locating and labelling numbers on number lines to 100.
- Solving problems involving one more and one less.
- Collecting data using tally marks and creating picture graphs.



FUTURE LEARNING

Literacy

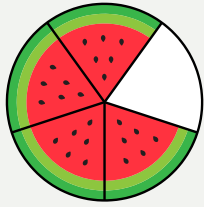
- Learning the vowel patterns 'ie' and 'e_e' in reading and spelling.
- Reading and spelling words such as chief, field, complete, belief, and extreme.
- Exploring plural words using the suffixes -s and -es.
- Writing simple sentences independently using known sounds, letters and high-frequency words.
- Continuing to build reading fluency and comprehension skills.

Numeracy

- Labelling the parts of discrete bar models for numbers to 20.
- Writing and exploring number bonds to 20.
- Solving problems using indirect comparison of length.
- Using the addition (+) and equals (=) symbols correctly in number sentences.

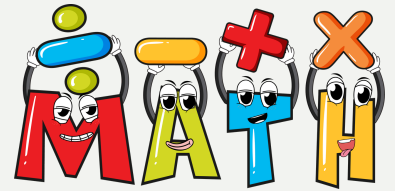


$$\frac{1}{2}$$



Module 3

Year 3 & Year 4



WHAT WE ARE WORKING ON

- Fractions, including identifying and representing fractions.
- Beginning our new mentor text, *Off We Go Around Australia*.
- Writing explanation texts.
- Developing reading comprehension and fluency skills.
- Continuing spelling and grammar activities during literacy sessions.



FUTURE LEARNING

- Addition and subtraction strategies.
- Continuing to read and respond to *Off We Go Around Australia*.
- Continuing to develop explanation writing skills.
- Further work with problem-solving in Mathematics.



UPCOMING EVENTS/NEWS

- District Cross Country (13th May)



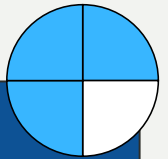
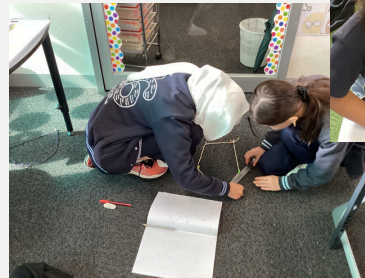
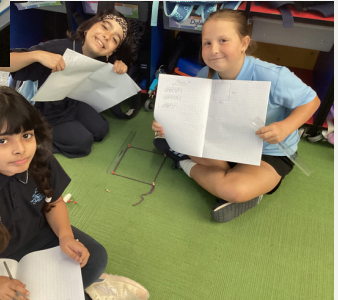


Module 3

Year 5 & Year 6

WHAT WE ARE WORKING ON

- We started this term by wishing Ms Vicki Lombardi a wonderful retirement. Our students will miss her, but we all wish her well in this new chapter of her life
- This term, in Science, we have been looking at how humans and animals adapt to changing environments. We had a lot of fun challenging ourselves by completing various ordinary tasks, with and without using our thumbs, and predicting differences in task difficulty.
- Anzac Day activities have been a timely introduction to our new text study this term on the book *The War Horse*.
- Maths has begun with a closer look at measurement, perimeter, and area.



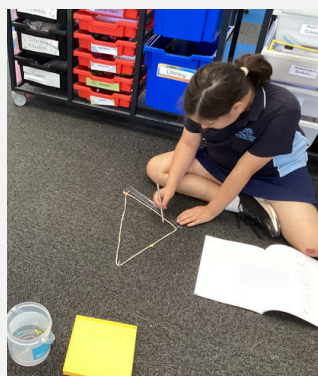
FUTURE LEARNING

- We will be working with fractions.
- We will continue working through the next few chapters in our novel.
- We will be working on our Mother's Day cards and messages.
- We will also start our audition process for the 2026 musical.



UPCOMING EVENTS/NEWS

- District Cross Country
- Education Week





Art



Students in Preps have been learning about primary colours. They have created bats in each of these colours using geometric shapes and facial expressions to show emotion.

The 1/2s have had a lot of fun creating secondary colours from the primary colours using paint. They have created a lion using the mane to show their understanding of the colour wheel and short, straight lines to resemble a fur-like texture on its body.



Students in 3/4s have been learning to identify warm and cool colours by using contrast to create a landscape using chalk pastels.

The 5/6's have enjoyed the challenge of using Art as part of the design process. They have designed a sneaker to represent a particular line of confectionary paying attention to its colour and symbols.



Everyone will



when we all follow our "Matrix of Expectations."

<p>Let's just</p> 	 <p>Protecting yourself and others</p>	 <p>Looking after yourself and making good choices</p>	 <p>Looking after people and property</p>
<p>ALL SETTINGS</p>	<p>We keep our hands and feet to ourselves. We use property and furniture for its correct purpose. We transition in two lines. We tell a staff member if something is wrong. We stay in designated areas.</p>	<p>We return equipment to its rightful place. We put rubbish in the correct bins. We keep all our belongings in their correct place. We follow instructions from staff. We wait quietly when lining up. We ask for help when needed. We admit our mistakes.</p>	<p>We share school property. We wear the correct school uniform. We take turns. We use please, thank you and excuse me. We ask before touching others' belongings. We transition quietly during learning times. We let other out the door before entering.</p>
<p>TOILETS</p>	<p>We give others privacy. We wash our hands with soap. We report problems to a staff member.</p>	<p>We close the door when in use. We flush the toilet. We leave when finished.</p>	<p>We use toilets for their correct purpose. We are quiet. We wait our turn.</p>
<p>LEARNING AREAS</p>	<p>We get permission before leaving. We walk inside. We remain properly seated during learning times.</p>	<p>We have our tools and equipment ready. We are on time. We complete our work on time. We stay on task to reach our goals.</p>	<p>We are quiet during independent learning times. We allow others to stay on task. We wait our turn to speak.</p>
<p>OFFICE</p>	<p>We use the correct doors. We listen to office staff. We sign in and out, when we are late or leaving early. We return to class straight away.</p>	<p>We bring one person only with us to first aid. We sign our mobile phone in and out. We place all payments and forms in the post box.</p>	<p>We wait until the first aid adult invites us in. We enter the office quietly. We wait our turn.</p>
<p>PLAY AREAS / OUTDOORS</p>	<p>We walk on ramps. We stay in the correct play areas. We leave sticks, rocks and stones on the ground.</p>	<p>We move to the Module as soon as the music starts. We ask the yard duty teacher for help if needed. We bring our equipment and belongings in after play.</p>	<p>We discuss, agree to and follow the rules of the game. We accept or decline politely others' playing choices.</p>
<p>ICT</p>	<p>We only use sites on Bookmarks. We use our own log in details. We keep our passwords private. We walk with our Chromebook.</p>	<p>We adhere to the ICT user agreement. We carry our Chromebook as instructed. We return our Chromebook to the charging area. We plug in the charger.</p>	<p>We remove our earbuds when the teacher is giving instructions. We half-close the lid when the teacher is speaking. We keep our hands off the keyboard when the teacher is giving instructions.</p>



JAMES COOK PRIMARY SCHOOL

MATRIX OF EXPECTATIONS

Our goal is to build successful and responsible learners, in a safe and respectful environment.



LOST PROPERTY ANNOUNCEMENT

There are a number of clothing items currently in lost property.

If your child is missing any clothing, you may visit your child's module in between 3:00 - 3:15pm.



To assist with the return of misplaced items, we kindly ask that all children's uniforms and belongings are clearly labelled.

Labelling can be done using a black permanent marker or iron-on labels. This simple step greatly reduces the likelihood of items being lost or unclaimed.



FOOD PANTRY

Every Monday

3.00pm - 3.30pm

Module 4

Community News

iROCK
MUSIC SCHOOL



WANNA ROCK AT JAMES COOK?

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TERM 1!

INCLUDES:

TEAMS OF UP TO 4 STUDENTS

REGULAR PRICE \$105 P/M

8-10 LESSONS PER TERM

LESSON NOTES FROM TEACHER WEEKLY

2 PERFORMANCES PER YEAR

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MENTION
THIS FLYER**





MyTime Endeavour Hills

Unwind and
share experiences
with others who
understand

Why MyTime?

MyTime is for parents and carers of a child with a disability, chronic medical condition or other additional needs including developmental delay.

FIND US AT:

ChalcotLodge Family and Community Centre
26 Haverstock Hill Close, Endeavour Hills
Tuesdays, Fortnightly 9.30am -12:30pm

CONTACT:

Belinda – Facilitator

Email: Belindac@mytimevic.com.au

Mobile:0466 105 825



mytime.net.au

MyTime term plan

mytime.net.au

Tuesdays, Fortnightly
9.30am - 12.30pm

DATES	GROUP ACTIVITY	CHILDREN'S ACTIVITY
21 April 2026	Welcome back morning tea	Art and craft
5 May 2026	Morning tea & chat	Building and construction toys
19 May 2026	Guest speaker: Effective Organisational Skills Tools and practical tips to help you stay organised and use your time effectively	Games
2 June 2026	Art and craft session with Bunnings	Gross motor activities
16 June 2026	End of term outing: location to be advised	Sensory toys



It's support
for you



It's free to
join



Professional
support



Pre-school aged
children are welcome

Conversational English

Doveton Library
Learn English at

Dates

Wednesdays
5.45pm – 7.45pm
During school
terms

Details:

Gain English skills to help you communicate and participate in the Australian community, in a friendly, welcoming environment.

Expression of Interest for Term 2

- Book online at:
events.connectedlibraries.org.au/event?id=207734 or scan the **QR Code**
- Phone **(03) 9792 9497**







Food and Emergency Assistance

Do you need food or emergency support?




We provide **material aid** for people and families experiencing crisis or emergency situations.

✓ What support can we provide?

-  Food hampers / pantry items when available
-  Food vouchers
-  Help with some medical prescriptions
-  Shower passes

What to expect when you visit




Our staff and volunteers will:

-  listen to your situation (listen to you about your situation)
-  complete a short assessment
-  work with you to find the right best support available

Ongoing support

Our funding is limited, so we will not be able to provide ongoing support. We can help you to **connect with other food relief agencies** if you need continued assistance.

We can also help with

-  referrals to other community services & organisations
-  referrals to financial counselling for budgeting and money management
-  finding better utility providers (electricity and gas)
-  organising setting up payment plans

Please note: we cannot pay utility bills, but we will help you explore your options.

Language support

Telephone Interpreter Services are available.

You don't have to go through this alone - We're here to help.

