

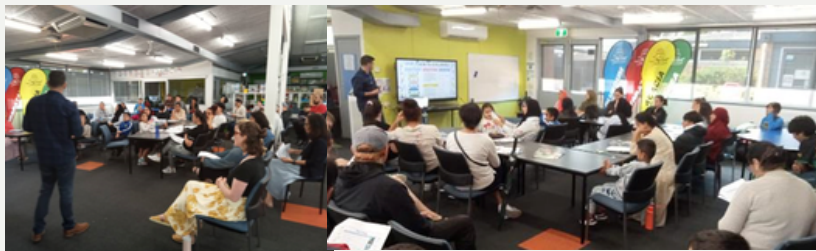
Cook's Log

Principal News



It was wonderful to see so many of our families at information evening last Tuesday. Knowing the value of a strong partnership between home and school, in the academic and social development of every child, ensures success for all of our students. Our teachers presented information and strategies relating to the learning areas of Reading, Writing, Spelling, Phonics, Oral Language, Mathematics,

Physical Development and Social Skills Learning; Homework and Uniform Policies were also addressed. For those of you who were unable to make it, a copy of the presentation and policies can be found on our website <https://www.jamescookps.vic.edu.au/page/35/Parent-Information-Evening-24th-February-2026>



In addition to the information night presentation, I have included an extra attachment to this newsletter this week. It comes from parenting expert Michael Grose, with some ideas on how you can help your children to navigate their social world and making friends.



Becoming a member of the James Cook Primary School, School Council, is also another way to become a contributing member of your child's schooling. Your involvement with our school can be strengthened even more. We offer several school activities in which parents and carers can become involved in, and all contributions are welcome. The school council is our governing body which oversees the smooth running of our school aligned with the Department of Education's guidelines. Our School Council welcomes your support and interest and is an opportunity to work closely with other parents and staff to enhance the learning experience for our children here at James Cook Primary School. Nominations are open for membership of the 2026-2028 School Council Team. Nomination forms can be collected from the office. Nominations close Thurs 19th March 2026 at 4.00pm.



TWILIGHT SPORTS

is being held on Wednesday 25th March from 5-6.30pm. Student compete in their house teams and come dressed in their respective house colours **ACACIA BLUEGUM WARATAH CORREA**.

Teachers can share with families the House their children are allocated to to assist with this. Drinks, zoopa doopas and steamed dim sims will be available for sale on the night. There will be a raffle also.



All students have been given information on how to sign up for our Colour Fun Run being held on the last day of Term 1 2026. This is our first Whole-School fundraising event for this year. We are hoping to start off with a healthy total that will go towards funding new playground equipment, which not included in the Buildings Upgrade Project, to complement our new buildings when they are finished.

The higher the amount of donations each child collects the greater the prize selection options. The highest fund raiser/s will also win a prize, and 'slime' one of our staff members. All runners will receive a free headband, free wrist sweat bands and free sunglasses. All students must register online and have a minimum donation of \$10 each to participate and receive a prize.



*"We make a living by what we get... but we make a life by what we give."
(Winston Churchill)*

~ Anne



Anne Burgess
Principal

Upcoming Events



MARCH

- Mon 9th** Labour Day Public Holiday
- Tues 10th** Curriculum Day (Pupil Free Day)
- Wed 11th-
Fri 13th** NAPLAN
- Mon 16th -
Tues 17th** Semper Dental
- Thurs 19th** Harmony Day Performance
- Fri 20th** Year 3-6 House Athletics
- Tue 24th** Harmony Day Celebration



APRIL

- Thurs 2nd** House Cross Country Colour Run
Last Day of Term 1 (2:30PM finish)
- Fri 3rd** School Holidays
- Mon 20th** Term 2 begins
- Fri 23rd** School Photos



Students of the Week

Week 5 & 6: 2026

00T

Filip

for always showing enthusiasm towards your learning. Your positive attitude and mindset is amazing. Keep up the great work!

Ermiya

for always showing respect and putting your hand up to ask or answer questions. Well done!

12E

Husnaa

For showing persistence and a willingness to challenge herself when doing our literacy tasks.

Abinash

For his terrific effort in using segmenting and blending skills with graphemes and phonemes to spell tricky words.

12W

Elyas

For always participating in learning with a positive attitude and giving his best effort. Great work Elyas!

Zainab

For consistently following our classroom expectations and encouraging others to do the same. Keep it up Zainab!



34H

Ali

For showing enthusiasm and a willingness to challenge himself across all learning tasks.

Rohullah

For showing determination and never giving up on challenges. Keep it up!

34S

Armin

For showing outstanding effort and a positive attitude toward learning. Keep it up!

Eric

For showing determination and never giving up on challenges. Keep it up!

56L

Ali Sena

For consistently contributing his ideas in class discussions and always working to the best of his ability.

Haktan

For always sharing his thoughtful ideas and consistently putting in his very best effort in everything he does



Students of the Week

Week 5 & 6: 2026

56R

Hania

For consistently remaining focussed, supporting her peers and putting in her best effort in all her tasks.

Miray

For settling in quickly and doing her best to catch up on all her learning, well done!



AUSLAN

Luka 00T

Consistently participating in learning new animals in Auslan and showing kindness to friends.

Rossana 34S

For signing well and showing focus in class. Well done.

Zuzu 56R

For participating in all activities with focus and determination.



P.E

Marko 56R

for demonstrating a positive attitude and great technique when practising the hurdles in Physical Education.

Sajra 12E

for displaying enthusiasm and lots of balance when dodging and running during the octopus game.

Husnaa 12E

for being a friendly and supportive classmate, always helping others during games and activities in Physical Education.

ART

Abinash 12E

For showing creativity in his pattern work and background in his Turtle Line Drawing in Art.

Angel 34H

For showing an excellent understanding of how to draw an animal using proportion and adding line work and texture to her artwork

MANDARIN

Elin 12W

For always listening carefully and showing a positive attitude towards learning Chinese.

Georgie 34H

For being an attentive learner and bringing wonderful energy and curiosity to our Mandarin class.

Neha 34S

For participating thoughtfully in Mandarin lessons and showing great enthusiasm when learning new Mandarin words and phrases.

you did
great



Module 2

B b A a

Foundation

WHAT WE ARE WORKING ON

- Prep's have been continuing to practice counting forwards and backwards to 20, and representing numbers in different ways using objects, drawings and numerals.
- We have been investigating and exploring different types of patterns in our environment. This week we looked at object and colour-based patterns and identified their unit of repeat. Preps are continuing to explore shapes and this week we looked at triangles and squares and used icy pole sticks to create shapes.
- In Literacy we read Diary of a Wombat. We identified the book's features like front and back cover, the title and characters. We shared our predictions about what the story might be about.
- We are continuing to practice using our mini whiteboards to write upper and lower case letters and read and write simple words.



FUTURE LEARNING

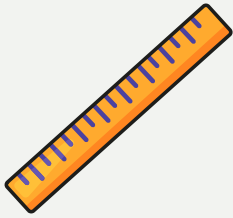
- Prep's will continue to practice identifying beginning sounds in words and matching letters to sounds. We will continue to build our confidence to write upper- and lower-case letters and blending sounds together to read and write simple words.
- In Math's Prep's will continue their pattern and shape work.



UPCOMING EVENTS/NEWS

- Free Health, Wellbeing and Development Checks. Please register your account and complete the questionnaire. Paper copies have been sent home to families.
- Labour Day Public Holiday Monday 9th March
- **Curriculum Day 10th March - No Students at school!**



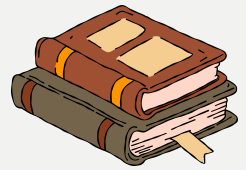


Module 2

Year 1 & Year 2

WHAT WE ARE WORKING ON

- **Literacy:** Learning new spelling patterns (such as ch, th, ck, sh), reading and spelling new words, and practising how word endings like -s, -ed and -ing change the meaning of words.
- **Numeracy:** Sorting shapes by their features, recognising and continuing number patterns, representing numbers to 100, making numbers in different ways, and comparing and measuring length using informal units.
- **Integrated:** Exploring kindness and growth mindset, learning how to set up and care for our Chromebooks, and working together using cooperation and teamwork.



FUTURE LEARNING

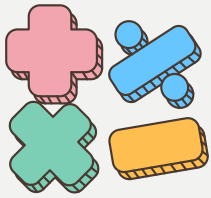
- **Literacy:** We will be continuing to practise reading and spelling new words, applying spelling patterns, and using word endings such as -s, -ed and -ing when reading and writing.
- **Numeracy:** We will be learning to recognise and continue number patterns, work with numbers to 100 in different ways, make and break numbers to 120, and measure and compare length.



UPCOMING EVENTS/NEWS

- Free Health, Wellbeing and Development Checks. Please register your account and complete the questionnaire. Paper copies have been sent home to families.
- Labour Day Public Holiday Monday 9th March
- **Curriculum Day 10th March - No Students at school!**





Module 3

Year 3 & Year 4

WHAT WE ARE WORKING ON

- Students are continuing to look at place value, addition and subtraction in mathematics.
- In literacy, students have continued reading our class text Matilda.
- We have also continued to practise strategies for our zones of regulation.
- Students competed in a house competition in week 5 which involved students having to work together in team building activities.
- Students have commenced learning on chromebooks and participating in programs such as IXL and Kahoot!



FUTURE LEARNING

- In Mathematics, students will continue to work on addition, subtraction and place value using concrete materials.
- In Literacy, we will introduce our class text, which we will be reading and studying together, focusing on building comprehension and shared discussion skills.
- Student will be commencing preparation for NAPLAN over the coming weeks.



UPCOMING EVENTS/NEWS

- NAPLAN
- Ramadan
- Tribes
- House Competition
- Colour Fun Run
- House Athletics





Module 3

Year 5 & Year 6



WHAT WE ARE WORKING ON

- We have been focused on consolidating our learning in preparation of our Naplan testing.
- We have continued reading our class text and having interesting discussions on different cultural practices.
- Our students have been allocated their computers and have been busy familiarising themselves with IXL, Epic and Elastik.
- On Friday we had an exciting warm up to Athletics Day as we cheered and worked together in house groups with our Hoola Hoop challenge.



FUTURE LEARNING

- While the grade 5 students will be navigating Naplan, the grade 6 students will be using this time to revise and consolidate their learning too.
- Students will once again have access to the refurbished library and library borrowing.



LIBRARY



UPCOMING EVENTS/NEWS

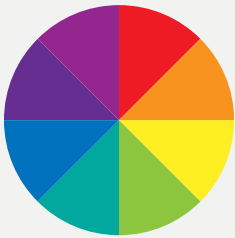
- Cross Country Run/ Colour Run Fund Raiser
- House Athletics Day
- Beats n Pieces Performance

Auslan

Grades Prep-2 have been focusing on naming feelings and showing emotions on their face. As well as using their body language to express animals and everyday actions.

We have learnt the signs for a range of colours, animals, emotions, and numbers.

Grades 3-6 have been working on simple conversations around greetings, age, and fingerspelling their own name.



We will continue to use our facial expressions and body language to portray emotions, everyday actions, and different signs.

3-6 will be working on an introducing self monologue to be presented in video form.

F-2 is continually adding signing vocabulary to be used in songs, games and activities.



UPCOMING EVENTS/NEWS:

Foundation EOT video: 'Favourite Colour and Animal'
1-2 EOT video: 'I can sing a Rainbow'
3-6 EOT video: 'Introducing Yourself'

Everyone will



when we all follow our "Matrix of Expectations."

<p>Let's just</p> 	 <p>Protecting yourself and others</p>	 <p>Looking after yourself and making good choices</p>	 <p>Looking after people and property</p>
<p>ALL SETTINGS</p>	<p>We keep our hands and feet to ourselves. We use property and furniture for its correct purpose. We transition in two lines. We tell a staff member if something is wrong. We stay in designated areas.</p>	<p>We return equipment to its rightful place. We put rubbish in the correct bins. We keep all our belongings in their correct place. We follow instructions from staff. We wait quietly when lining up. We ask for help when needed. We admit our mistakes.</p>	<p>We share school property. We wear the correct school uniform. We take turns. We use please, thank you and excuse me. We ask before touching others' belongings. We transition quietly during learning times. We let other out the door before entering.</p>
<p>TOILETS</p>	<p>We give others privacy. We wash our hands with soap. We report problems to a staff member.</p>	<p>We close the door when in use. We flush the toilet. We leave when finished.</p>	<p>We use toilets for their correct purpose. We are quiet. We wait our turn.</p>
<p>LEARNING AREAS</p>	<p>We get permission before leaving. We walk inside. We remain properly seated during learning times.</p>	<p>We have our tools and equipment ready. We are on time. We complete our work on time. We stay on task to reach our goals.</p>	<p>We are quiet during independent learning times. We allow others to stay on task. We wait our turn to speak.</p>
<p>OFFICE</p>	<p>We use the correct doors. We listen to office staff. We sign in and out, when we are late or leaving early. We return to class straight away.</p>	<p>We bring one person only with us to first aid. We sign our mobile phone in and out. We place all payments and forms in the post box.</p>	<p>We wait until the first aid adult invites us in. We enter the office quietly. We wait our turn.</p>
<p>PLAY AREAS / OUTDOORS</p>	<p>We walk on ramps. We stay in the correct play areas. We leave sticks, rocks and stones on the ground.</p>	<p>We move to the Module as soon as the music starts. We ask the yard duty teacher for help if needed. We bring our equipment and belongings in after play.</p>	<p>We discuss, agree to and follow the rules of the game. We accept or decline politely others' playing choices.</p>
<p>ICT</p>	<p>We only use sites on Bookmarks. We use our own log in details. We keep our passwords private. We walk with our Chromebook.</p>	<p>We adhere to the ICT user agreement. We carry our Chromebook as instructed. We return our Chromebook to the charging area. We plug in the charger.</p>	<p>We remove our earbuds when the teacher is giving instructions. We half-close the lid when the teacher is speaking. We keep our hands off the keyboard when the teacher is giving instructions.</p>



JAMES COOK PRIMARY SCHOOL MATRIX OF EXPECTATIONS

Our goal is to build successful and responsible learners, in a safe and respectful environment.



LOST PROPERTY ANNOUNCEMENT

There are a number of clothing items currently in lost property.

If your child is missing any clothing, you may visit your child's module in between 3:00 - 3:15pm.



To assist with the return of misplaced items, we kindly ask that all children's uniforms and belongings are clearly labelled.

Labelling can be done using a black permanent marker or iron-on labels. This simple step greatly reduces the likelihood of items being lost or unclaimed.

Community News

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Helping kids make and keep friends: 10 proven strategies that make social success inevitable



Practical tools to help your child develop the empathy and social skills needed for healthy, long-term friendships. [Michael Grose](#) Feb 24, 2026

Developing and maintaining friendships is a dynamic process that can present headaches for parents.

Most children experience some form of peer rejection throughout childhood. One study found that even popular children were rejected about one quarter of the time when they approached children in school. Most children experience social rejection and recover from it. They move on and form constructive, worthwhile relationships with like-minded children, but some children benefit from additional support or coaching. Several studies indicate that children can be coached in friendship skills. The strategies are simple and focus on teaching children a range of friendly behaviours, such as talking with others while playing, showing interest in others, smiling, offering help and encouragement when needed, being willing to share, and learning how to enter a game or social situation.

It is also useful to teach children alternatives to fighting and arguing when disagreements arise within groups. All children benefit from exposure to supportive adults adept in coaching them in the art of making and keeping friends. Here are ten ideas to help you coach your child in the art of making friends:

1. Put friendships on the conversation table

Establish a dialogue with your child about friendships so you can offer support when difficulties arise and provide ideas when needed. Be upfront with your child and discuss the importance of building connections with children both inside and outside school. Talk don't lecture and open lines of communication before children enter adolescence. 2. Identify what may be holding a child back Identify and discuss any behaviour, such as teasing, bullying or self-centredness, that may prevent your child from making friends. Sometimes a child's remarks can irritate others to the extent that he or she is ostracised.

Others struggle sharing information about themselves, which is a no-no in the give-and-take game of friendships. Don't be squeamish. Be upfront with your child. If they're not great sharers, let them know, then set up situations that require them to share. 3. Put your coaching hat on

Teach social skills such as starting a conversation, being a good winner and loser, and holding others' interest during a conversation. Playing games with family members is a great way for kids to pick up many of these skills. Overt teaching - "Next time you want to play a game with.....try....."

There are many ways to help kids acquire those skills. Including workshopping..... 4. Workshop tricky scenarios

The social world for many children is far more challenging than the academic world. Math is a breeze compared to meeting new friends, saying no to peer pressure or letting a friend know that their behaviour is annoying. It helps to workshop different scenarios with kids, providing them with social scripts and alternative behaviours that they can try in sticky situations. Next time they come to you with a problem, try workshopping different solutions with them.

5. Focus on soft power

Some children (okay, usually firstborns) struggle with keeping friends as they often use assertion (and

aggression) rather than adaptability when they don't get their own way. Full-on assertion ("do it my way") usually meets with rejection at some point.

Undoubtedly, soft power wins in the long run in the friendship arena. Kids who can adapt, use humour, have a positive attitude, are helpful, and know how to stand up for themselves when behaviour is unjust or unfair do well with friendships.

6. Teach your child how to read the room

Children who struggle to make friends often charge in too quickly or hover too far away in play or social situations. It helps to teach them to "read the room" in social situations. Encourage them to watch a group for 30 seconds to identify the game being played and the overall "vibe" before making an approach to join in.

This gives slow-to-warm-up personality types the chance to feel comfortable (and weigh different social options) in new situations and environments. By coaching them to look for a natural entry point- like offering to retrieve a stray ball- you help them avoid the social friction that comes from awkward interruptions.

7. Leverage the "home ground" advantage

Social anxiety is often lower in a familiar environment. Organise a "micro-playdate" with just one other child at your home, centred around a structured activity like Lego or baking. This controlled setting enables you to use friendship coaching in real time. If a conflict arises over sharing, you can quietly pull your child aside to validate their frustration while helping them navigate the social "repair" needed to keep the play session going.

8. Develop a host mindset in your child

If your child likes to take charge and struggles with sharing, teach them how to be a good host. Start by asking, "What does a good host do?" Make a list of behaviours that make others comfortable at home and in their company. This shifts their focus from their own comfort to others' comfort, building a foundation of empathy and emotional regulation.

9. Get them out and about

Encourage your child to participate in out-of-school activities or groups that offer opportunities to meet new people outside their school peer groups. Friendships formed through shared interests are often very strong. Birds of a feather flock together, so it's more likely for children to find soul mates through shared hobbies and activities. Certainly, more likely than sitting at home in their bedroom.....

10. Limit solitary activities

Alone time is really important for kids. It gives them the chance to process their day, relax, and feel comfortable in their own skin. However, it's a balancing act.

Too much alone time means your child doesn't have the opportunity to develop the basic skills they need to navigate the social world. These skills don't develop in a vacuum. They develop through trial and error (and supportive coaching) in real-life, person-to-person situations. So don't be afraid to say "enough alone time." Invite (or insist) them/they join the social world one interaction at a time.

Your goal as parents isn't to collect friends for your children. It's to help them develop the social "muscles" to connect when they want to, and the self-worth to be comfortable being alone. Helping a child find their tribe is rarely about a single "grand gesture"; it is found in quiet, consistent social interactions in familiar and unfamiliar situations, as well as in supportive friendship coaching.

As you guide them through these challenges, remember that you aren't just helping them find a friend for today—you are equipping them with the emotional intelligence to lead and connect for a lifetime. Stay patient, keep the dialogue open, and celebrate the small "social wins." Their confidence will grow, one conversation, one interaction and one friendly gesture at a time.





[This newsletter is available to Paid subscribers and Parenting Toolbox School Members. Please note that School Members are authorised by Copyright Permission to distribute it within their school community.]

Food and Emergency Assistance

Do you need food or emergency support?




We provide **material aid** for people and families experiencing crisis or emergency situations.

✓ What support can we provide?

-  Food hampers / pantry items when available
-  Food vouchers
-  Help with some medical prescriptions
-  Shower passes

What to expect when you visit





Our staff and volunteers will:

-  listen to your situation (listen to you about your situation)
-  complete a short assessment
-  work with you to find the right best support available

Ongoing support

Our funding is limited, so we will not be able to provide ongoing support. We can help you to **connect with other food relief agencies** if you need continued assistance.

We can also help with

-  referrals to other community services & organisations
-  referrals to financial counselling for budgeting and money management
-  finding better utility providers (electricity and gas)
-  organising setting up payment plans

Please note: we cannot pay utility bills, but we will help you explore your options.

Language support

Telephone Interpreter Services are available.

You don't have to go through this alone - We're here to help.





MOONLIT SANCTUARY

AUTUMN HOLIDAY CLUB

JNR KEEPER CLUB

Ages: 7-14

9:00am-2:00pm

Registration Fee

\$104

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Info : (03) 5978 7935

POP UP PLAYGROUP

Discover Learn Play



The City of Casey free 'Pop-up Playgroup' Term 1 2026

Come along and enjoy playgroup activities outdoors with your child, music, art, reading, blocks, imaginary, sensory and active play.

You can also pick up more information about Community Playgroups, Maternal and Child Health, Kindergarten and Youth Services.

Valepark Crescent Playground

49 Valepark Crescent, Cranbourne

<https://maps.app.goo.gl/6KTDEwsJ3czRcgkx8>

Wednesday 4 February	9:30 am – 11:00 am.
Wednesday 11 February	9:30 am – 11:00 am.
Wednesday 18 February	9:30 am – 11:00 am.
Wednesday 25 February	9:30 am – 11:00 am.

Berwick Waters Grand Prix Playground

90I Skylark Boulevard, Clyde North

<https://maps.app.goo.gl/5cjuUi3jtEF95rc38>

Wednesday 4 March	9:30am – 11:00am.
Wednesday 11 March	9:30am – 11:00am.
Wednesday 1 April	9:30am – 11:00am.

Please note Pop-up Playgroup is an outdoor event.

Please bring water, snacks, and spare clothes.

No bookings are required.



Contact the City of Casey:

Web: casey.vic.gov.au
Email: caseycc@casey.vic.gov.au
Phone: 03 9705 5200
Post: PO Box 1000, Narre Warren VIC 3805
NRS: 133 677 (for the deaf, hearing or speech impaired)

Customer Service Centres:

Narre Warren: Bunjil Place, Patrick Northeast Drive, Narre Warren
Cranbourne: Cranbourne Park Shopping Centre, Cranbourne
ABN: 43 320 295 742



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Discover Learn Play



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Come along and enjoy playgroup activities outdoors with your child, music, art, reading, blocks, imaginary, sensory and active play.

You can also pick up more information about Community Playgroups, Maternal and Child Health, Kindergarten and Youth Services.

Livvi's Place, Marriot Waters

Boland Drive, Lyndhurst

<https://maps.app.goo.gl/F5ZGnCZGFoGQqU2Q7>

Thursday 5 February	9:30 am – 11:00 am.
Thursday 12 February	9:30 am – 11:00 am.
Thursday 19 February	9:30 am – 11:00 am.
Thursday 26 February	9:30 am – 11:00 am.

Maple Park Playground

12 Apium Street, Clyde

<https://maps.app.goo.gl/qZjVQTsDrG8BSfE96>

Thursday 5 March	9:30am – 11:00am.
Thursday 12 March	9:30am – 11:00am.
Thursday 2 April	9:30am – 11:00am.

Please note Pop-up Playgroup is an outdoor event.

Please bring water, snacks, and spare clothes.

No bookings are required.



Contact the City of Casey:

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Email: caseycc@casey.vic.gov.au
Phone: 03 9705 5200
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