

## Cook's Log

# Principal News

I'm sure you are all wondering just when our new buildings project will be starting. Whilst things have been delayed because of the re-roofing project, I can tell you with 95% confidence 😊 that the Hall, Kitchen and Library will be available to us at the beginning of 2026, and that the new building works will also commence at the beginning of 2026. It will be great to have the temporary fences gone up on the Terrace level with more space to move around in.



I am very concerned about the way students are heading to and from school and where they are crossing the busy roads. All students walking to Power Road should cross at our crossing, stay on the same side of the road and cross Amalfi Drive with the next crossing supervisor. Help us help you to keep our children safe😊



Excitement is building about next week's Mini-Fete. The Year Five and Six students have worked very hard to put together a range of highly entertaining and fun activities. Tokens are on sale via the Compass link posted last week. One token = \$1.



We have only three weeks of the 2025 school year to go. The teachers are busy finalising reports as well as keeping the learning going, while the office is starting to prepare for the 2026 school year. On **TUESDAY 9<sup>th</sup> DECEMBER** the Year Six students are off for Year Seven orientation day at their prospective secondary schools. That will also be our “UP DAY” where students will spend the day with their teachers for 2026

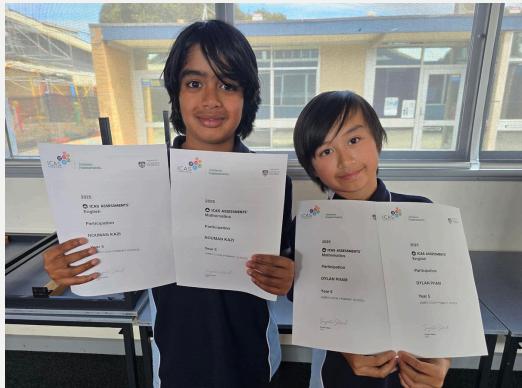
.....and this is where I let you all know that we will be farewelling three of our staff members at the end of 2025. Hannah Janes is moving interstate. Annalise Schwarz has secured a position at Narre Warren North PS for 2026. Pallavi Agarwal is also moving on and whilst we are all very sad to see them go, I know you will all join me in sending our very best wishes for their journeys ahead.



On **WEDNESDAY 10<sup>th</sup> DECEMBER** the students will be showcasing their learning in iRock with Rob Sharp. The “iRock Extravaganza” will be held in Module 1 at 1.30pm, and we invite all families to come along and celebrate with the students.

*“All growth depends upon activity.” (Calvin Coolidge)*

~ Anne



ICAS Certificate recipients:  
Nouman 56B  
Dylan 56B



ANNE BURGESS  
Principal

Congratulations



Gold Certificate: Mehdi 3A  
Principal Awards: Angel 3A  
Mehdi 3A  
Adriana 3A  
Enaayah 3A  
Luka 3A  
Matej 2D

# Upcoming Events



## NOVEMBER

**Fri 28th** Prep Transition Session 4

## DECEMBER

**Mon 1<sup>st</sup>** - Swimming Program

**Thurs 4th**

**Wed 3rd** School Mini Fete 5pm - 7pm

**Fri 5<sup>th</sup>** Prep Transition Session 5

**Tues 9th** Yr1 - 6 UP Day  
Prep 2026 Orientation Day  
School Council

**Wed 10th** iRock Extravaganza

## DECEMBER continued.....

**Wed 17th** Year 6 Graduation

**Thurs 18th** Year 6 Celebration Day

**Fri 19th** Last day of Term 4 - 1.30pm finish



WEDNESDAY 3RD DECEMBER | 5PM TO 7PM



JOIN US  
FOR OUR 2025

# MINI FETE



## FUN FOR THE WHOLE FAMILY!

Dazzling Designs (FacePainting), Bam Slam Glam (Hair styling),  
Clawsome Fun, Skill Shot, Bibbity Bobbity Ball Pit, Flick that Kick,  
Duck 'n' Fishin', Lucky Toss and much more

Sausages \$3

Drinks \$2

Dim Sims \$2

# Students of the Week

Week 6: 10th- 14th November 2025

## FA

**Wakman**

for settling into JCPs and following classroom routines. You are doing so well keep it up!

**Sana**

for your amazing teamwork skills during our transport lesson. You shared resources so nicely. Well done!

## 2D

**Vukan**

for being a motivated and responsible learner who shows consistent progress across all learning areas.

**Aleksandar S**

for being a fluent reader who has made excellent progress in inferential comprehension and thinking beyond the text.

## 5A

**Fiona**

for consistently demonstrating kindness and support toward her peers.

**Akuach**

for demonstrating exemplary attitude and behaviour in the classroom. Well done Akuach!

## P.E

**Vera 2D**

for being helpful and supportive of her classmates and always taking care of the PE equipment.

**Dina 2D**

for always displaying a positive and friendly attitude, and trying your best in all the challenging activities in PE.

## 1B

**Dunya**

for demonstrating excellent expression and understanding of talking marks during reading. Keep up the great work Dunya!

**Zainab**

for working hard to read and recognise o'clock and half past times on an analogue clock! Well done Zainab!

## 1/2C

**Ali**

for always trying his best! His effort shows how much he values his learning, and he sets a wonderful example of commitment for all his peers.

**Setayesh**

for her strong learning mindset! She never backs down from a challenge and always gives hard things a go.

## 3A

**Adriana**

for consistently being kind and supportive to everyone, especially helping our new students to settle in.

**Angel**

for always having a positive attitude, demonstrating her engagement and doing her best in every task she attempts.

## 4B

**Zohair**

for his efforts and ability when creating column graphs and pictographs during our maths sessions. Well done!

**Sabeeka**

for completing class tasks to a high standard and following expectations. Well done!

## 5/6B

**Mohaddisa**

for her collaborative work with her group when planning and preparing her mini fete stall

**Amrin**

for always assisting others when help is needed and always demonstrating respectful behavior

## Art

**Enaayah 3A**

for being a positive role model in the Art room, helping to clean up and putting equipment away

**Yusuf 1B**

for showing creativity and imagination in his Art work.



**KEEP UP  
the good  
WORK**

# Students of the Week

Week 7: 17<sup>th</sup> - 21<sup>st</sup> November 2025

## FA

**Rezwan**

for your amazing effort using your letter sound knowledge in our writing lesson. You are amazing! Well done.

**Maddie**

for coming up with a creative subtraction number story. Well done!

## 2D

**Mehreen**

for her fantastic effort with her recount writing about helping someone out at school. Well done!

**David**

for showing great persistence when learning different coin combinations and using skip counting to work out money amounts.

## 5A

**Leda**

for demonstrating excellent work ethic and consistently completing tasks to a high standard. Well done Leda!

**Blake**

for consistently demonstrating kindness and consideration in his interactions with his peers.

## P.E

**Ashvitha 3A**

for displaying amazing 'goal keeping' skills and courage when playing soccer games in PE.

**Ilia 2D**

for showing a positive attitude and always caring for your classmates when playing games in PE.

## 1B

**Armita**

for being a wonderful friend to others. Armita has shown fantastic respect for her peers in the playground, especially those younger than her. Well done!

**Hakmatullah**

for demonstrating great problem solving skills when finding various combinations to make \$1. Well done Hakmatullah!

## 1/2C

**Anabia**

for her excellent effort and commitment to her take-home reading this week.

**Emma**

for being a responsible and supportive leader while Miss Schwarz was away, helping Mr Judkins and keeping our classroom running smoothly.

## 3A

**Ashvitha**

for her focused effort in her Cold write task. Well done!

**Luka**

for consistently demonstrating excellent behaviour and remaining positive throughout all our learning tasks.

## 4B

**Mohammad**

for his efforts in reading, continuing to self-correct and sound out unfamiliar words. Keep it up!

**Letty**

for her fantastic effort during our cold write task and ensuring that her writing was to the highest possible standard. Well done!

## Art

**Ilia 2D**

for his creativity and attention to detail in the painting of his clay pot.

**Sabeeka 4B**

for always putting in her very best effort in the Art room.

## Mandarin

**Adriana 3A**

for consistently demonstrating responsibility by listening attentively and completing activities efficiently and with great effort.

**Prajesh 00A**

for being a respectful learner who always shows wonderful manners in class and treats his teachers and classmates with great respect.



# Module 2

Prep, Year 1 & Year 2

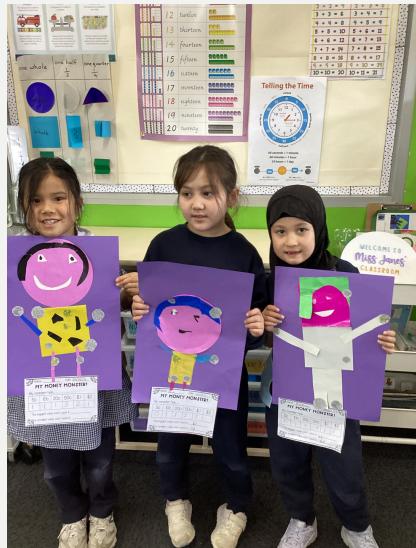
## WHAT WE ARE WORKING ON

- In Literacy, Preps are continuing to work on writing sentences with a focus on punctuation. We are looking at reading punctuation in texts and what they mean, as well as breaking up words into syllables to read bigger words. We are continuing to look at digraphs (2 letters that make 1 sound) such as qu, wh, and ng.
- Preps are continuing their work on subtraction. We have come up with lots of creative subtraction number stories! In our Integrated Unit, we read the Dreamtime story Tiddalick the Frog. We discussed the meaning of the story and created frog craft.
- Grade 1's and 2's have been working very hard in literacy and numeracy lessons.
- Students have been working on a persuasive writing piece about a chosen classroom pet and presented it to their class. The teachers are very proud of their speaking and listening skills during the presentations.
- Grade 1 and 2 students have also been investigating money. We have been working on our problem solving skills by working out a variety of ways to make \$1 and beyond.
- Students also made money monsters. Students had lots of fun making their monster and choosing the coins to go with it.



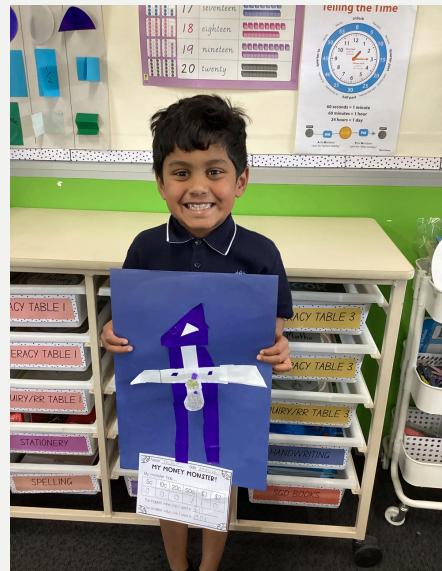
# Module 2

Prep, Year 1 & Year 2



## FUTURE LEARNING

- Students will be consolidating their numeracy and literacy skills over the next couple of weeks before the end of term.
- We will be looking at a book called 'Market Day' which is about money transactions and change.



## UPCOMING EVENTS/NEWS

- Swimming continues into week 9.
- Mini-fete is on the 3rd of December, in week 9
- We also have our UP day for the students next year classes and the iRock extravaganza in week 10 of term.
- School finishes for the end of the year on Friday the 19th of December with an early finish at 1:30pm.

# Module 3

## Year 3 & 4

### WHAT WE ARE WORKING ON

- The Grade 3s and 4s have been interpreting data.
- We have been creating our own pictographs, tally graphs and column graphs.
- Looking at chance and probability and utilizing the language
- Grade 3 students are taking a closer look at how much they have grown this year.
- Continuing working on our transportation projects
- Swimming has begun
- Word work, including looking at suffixes and prefixes



# Module 3

Year 3 & 4



## FUTURE LEARNING

- Procedural texts
- Measuring capacity

## UPCOMING EVENTS/NEWS

- Mini Fete
- iRock Concert

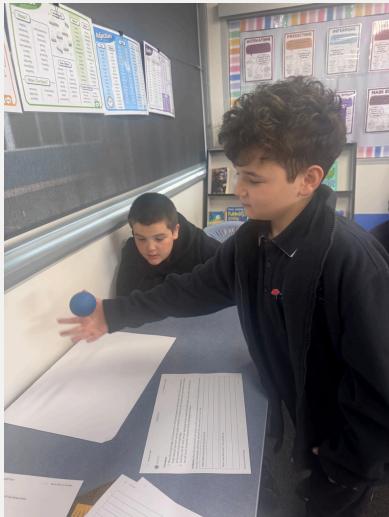


# Module 4

## Year 5 & 6

### WHAT WE ARE WORKING ON

- Speech writing – Year 6 Graduation speeches
- Analysing speeches
- Direct and Indirect Speech
- Preparation for Mini Fete - setting up stalls, rehearsing
- Money Concepts-Application of Decimals and Percentages in real world scenarios
- Statistics - Interpreting mean, median and mode
- Ratios and their application
- Science-Reflection and Refraction
- Water Safety and Swimming



### FUTURE LEARNING

- Grammar-Anagrams, Double Negatives
- Reflecting on Speech Performance
- Evaluative/ Analytical skills
- Rates-Unit Rates and Equivalent Rates
- Statistics-Interpreting Range
- Time-Schedules and Real-world applications

### UPCOMING EVENTS /NEWS

- 24th November - 5th December - Swimming
- 3rd December - Mini Fete 5pm - 7pm
- 9th December - UP Day
- 10th December - iRock Extravaganza
- 17th December - Year 6 Graduation
- 18th December - Year 6 Celebration Day



# Art

Using Spring as a theme, students have created Blossom Trees, Colour Wheel Kites, Polish Folk Art Flowers and Butterflies and Moths. These artworks have developed an understanding of symmetrical shapes, line, shape, pattern and colour.



Students have then moved on to mask designing and basket making. The Prep, 1/2 have been creating animal masks on a paper plate and a pre-made using a range of materials such as paint sticks, different types of paper and craft materials.



The Grade 3/4 have been designing and creating paper mache masks. The first step of the masks are nearly complete with strips of newspaper covering balloons to form the basis structure of their masks.

The Grades 5/6 have begun working on baskets using pop sticks. The task involves spatial awareness. Problem solving and patience to develop their structures.



Everyone will



when we all follow our "Matrix of Expectations."

Let's just	Be Safe	Be Responsible	Be Respectful
<b>ALL SETTINGS</b>	<p>We keep our hands and feet to ourselves.          We use property and furniture for its correct purpose.          We transition in two lines.          We tell a staff member if something is wrong.          We stay in designated areas.</p>	<p>We return equipment to its rightful place.          We put rubbish in the correct bins.          We keep all our belongings in their correct place.          We follow instructions from staff.          We wait quietly when lining up.          We ask for help when needed.          We admit our mistakes.</p>	<p>We share school property.          We wear the correct school uniform.          We take turns.          We use please, thank you and excuse me.          We ask before touching others' belongings.          We transition quietly during learning times.          We let other out the door before entering.</p>
<b>TOILETS</b>	<p>We give others privacy.          We wash our hands with soap.          We report problems to a staff member.</p>	<p>We close the door when in use.          We flush the toilet.          We leave when finished.</p>	<p>We use toilets for their correct purpose.          We are quiet.          We wait our turn.</p>
<b>LEARNING AREAS</b>	<p>We get permission before leaving.          We walk inside.          We remain properly seated during learning times.</p>	<p>We have our tools and equipment ready.          We are on time.          We complete our work on time.          We stay on task to reach our goals.</p>	<p>We are quiet during independent learning times.          We allow others to stay on task.          We wait our turn to speak.</p>
<b>OFFICE</b>	<p>We use the correct doors.          We listen to office staff.          We sign in and out, when we are late or leaving early.          We return to class straight away.</p>	<p>We bring one person only with us to first aid.          We sign our mobile phone in and out.          We place all payments and forms in the post box.</p>	<p>We wait until the first aid adult invites us in.          We enter the office quietly.          We wait our turn.</p>
<b>PLAY AREAS / OUTDOORS</b>	<p>We walk on ramps.          We stay in the correct play areas.          We leave sticks, rocks and stones on the ground.</p>	<p>We move to the Module as soon as the music starts.          We ask the yard duty teacher for help if needed.          We bring our equipment and belongings in after play.</p>	<p>We discuss, agree to and follow the rules of the game.          We accept or decline politely others' playing choices.</p>
<b>ICT</b>	<p>We only use sites on Bookmarks.          We use our own log in details.          We keep our passwords private.          We walk with our Chromebook.</p>	<p>We adhere to the ICT user agreement.          We carry our Chromebook as instructed.          We return our Chromebook to the charging area.          We plug in the charger.</p>	<p>We remove our earbuds when the teacher is giving instructions.          We half-close the lid when the teacher is speaking.          We keep our hands off the keyboard when the teacher is giving instructions.</p>



## JAMES COOK PRIMARY SCHOOL MATRIX OF EXPECTATIONS

Our goal is to build successful and responsible learners, in a safe and respectful environment.



# LOST PROPERTY ANNOUNCEMENT

There are a number of clothing items currently in lost property.

If your child is missing any clothing, you may visit your child's module in between 3:00 - 3:15pm.



To assist with the return of misplaced items, we kindly ask that all children's uniforms and belongings are clearly labelled.

Labelling can be done using a black permanent marker or iron-on labels. This simple step greatly reduces the likelihood of items being lost or unclaimed.

# Community News



James Cook  
Primary School

## iROCK@SCHOOL

WANNA ROCK AT JAMES COOK?

COME LEARN AN INSTRUMENT WITH THE  
iROCK TEAM TODAY!

PRICES START FROM \$25\* PER LESSON

OR CALL US ON 1-3000-iROCK

WANT TO FIND OUT MORE ABOUT WHAT WE DO?

[WWW.IROCKMUSIC SCHOOL.COM.AU](http://WWW.IROCKMUSIC SCHOOL.COM.AU)

VOCALS, GUITAR, DRUMS, BASS, UKULELE AND KEYBOARD

Unleash your inner Rock Star

\*\$25 EXCLUDES GST

OR HEAD TO FACEBOOK AND  
SEND US A MESSAGE!



# Community News



MOONLIT SANCTUARY  
**SUMMER HOLIDAY CLUB**

**JNR KEEPER CLUB**

**Ages: 7-14**

**9:00am-2:00pm**

Registration Fee

**\$104**

Become a Junior Keeper for a Day and experience life behind the scenes at Moonlit Sanctuary.

- Meet and feed our amazing Aussie animals
- Help with real-life wildlife care
- Learn about conservation and animal behaviour
- Get hands-on with enrichment activities, animal diets and more

Unplug the devices and send your junior explorer off for an unforgettable day with real keepers, real animals, and real adventures.



**Moonlit Sanctuary**

*the best way to see Aussie animals*

Learn more: [moonlitsanctuary.com.au](http://moonlitsanctuary.com.au)

Info : (03)5978 7935



# Community News

## FREE Christmas Family Event

Bunnings Dandenong

**Thursday 4th of December**

**5:00pm – 7:00pm**

**Activities and fun for the whole family**

Join us instore and enjoy a night filled with FREE Christmas activities, face painting, entertainment, refreshments and lots more!!

Bookings Essential via our QR code!  
101 Princes Highway, Dandenong South

**Don't miss out,  
register now!**



**BUNNINGS**  
warehouse

