

JAMES COOK PRIMARY SCHOOL

Issue 16 - 31st October 2025

Cook's Log

Principal News

MONDAY 3RD NOVEMBER IS A PUPIL FREE DAY



Our staff are participating in professional learning on Monday 3rd November 2025. This means that students **do not** come to school. We will see them all back at school on Wednesday 5th November after the Melbourne Cup public holiday.

As I have mentioned before, planning for the 2026 school year is well under way. If families are moving out of the area and moving schools it would help us to know as soon as possible.

I continue to be forever grateful for the kindness and caring of our school community when things get a little difficult. That's what makes our school so successful and welcoming.

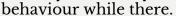


A reminder that our 2025 Swimming Program is fast approaching. With only 120 spots available it's important that families save their place early by logging in to Compass and making payment for the program.



I would also like to congratulate our Prep to Year 4 team for their organisation of a wonderful excursion to Puffing Billy this week.

Organising and supervising 115 students on a train through the hills is no mean feat and the students had a wonderful time in magnificent weather learning more about the history of the area as well as exploring technologies of the past & present and developing an understanding and appreciation of place and importance of community. Thank you to everyone involved but especially to the students for their fantastic













A huge congratulations to Grace in 56B for her outstanding efforts at Regional Athletics on Friday $24^{\rm th}$ October.

Grade placed 1st in the 80m hurdles for her age group and has qualified to compete in the State Athletics on the 6th November.

I know you will all join me in wishing her good luck! We will keep you updated with her results in the next newsletter.







"Success is not final, failure is not fatal: it is the courage to continue that counts."
- Winston Churchill





ANNE BURGESS
Principal

Upcoming Events



NOVEMBER

Mon 3rd Pupil Free Day

No School for Students

Tues 4th Melbourne Cup Public Holiday

No School for Students

Fri 7th Year 6 Transition Session

Prep Transition Session 1

Mon 10th Foundation Responsible Pet

Ownership Program

Tues 11th School Council

Fri 14th Prep Transition Session 2

Thurs 20th Yr 3-6 Project Rockit Workshop

Fri 21st Prep Transition Session 3

NOVEMBER continued...

Mon 24th- Swimming Program

28th

Fri 28th Prep Transition Session 4

DECEMBER

Mon 1st - Swimming Program

Thurs 4th

Mon 3rd School Mini Fete 5pm - 7pm

Fri 5th Prep Transition Session 5

Tues 9th Yr1 - 6 UP Day

Prep 2026 Orientation Day

School Council

Wed 10th iRock Extravaganza



Students of the Week

Week 1: 6th- 10th October 2025

Parisa for her amazing effort during our phonics lessons by blending sounds to read new words independantly!

Armaan
for settling back into the term so
smoothly. He has shown excellent
focus by listening carefully during
lessons and participating in
lesssons with enthusiasm. Well

for his terrific effort in using the questioning strategy to ask and answer questions by rereading the text, showing a clear understanding of the story.

for showing increased confidence by sharing his persuasive ideas with the class, explaining his reasons and giving some examples. Keep it up, Matej!

Bekir for consistently demonstrating responsibility in fulfilling their assigned tasks within the classroom, showing reliability and a strong commitment

Saara
for demonstrating mature and
insightful observations throughout
the Literacy sessions, reflecting a
deep understanding of the text!

Lucas OOA for starting PE with an energetic and enthusiastic attitude this week.

Crizia 3A
for always displaying a positive
and friendly attitude, and trying
your best in all the challenging
activities in PE.

for being organised, responsible and respectful of others. She focuses on tasks and likes to help others.

Daanish for being organised and a respectful learner. He is always ready to learn. He focused and completed all tasks.

Eric for his outstanding focus during our Numeracy tasks especially with our squared numbers and perimeters.Well done!

Daniel

for his persistence in his literacy sequencing task and his growing confidence in contributing to class discussions.

5/6B

Miky for consistently demonstrating kindness and respect towards her peers and teachers.

Jack for being cooperative, respectful and having a positive attitude towards his learning.

Conor

for demonstrating tremendous focus and maturity as we've settled back into school routine.

Elham

for his impressive work in persuasive writing. Showing great skill in creating strong arguments in his writing.

Michael for settling very well into his first week back a James Cook Primary and building postive relationships. Well done!

Yasmine

for making a great return to Term 4 and settling in well with our clasroom expectations. Well done!

Art

Estelle (56B)

for showing creativity and an understaning of skills taught in Art.

Bardh (3A) for working diligently and always putting in a positive effort in the A'rt Room.



Students of the Week

Week 2: 13th -17th October 2025

Myles for settling into our school so well. You have shown great enthusiasm, kindness and a positive attitude. Well done!

Lucas for settling into our school so well. You have shown a positive attitude and quickly learnt the school routines. Well done!

for his fantastic work in exploring fractions, he used concrete materials to find halves and quarters of a collection and confidently shared his thinking in class.

Bella

for consistently making safe choices in class and in the yard.

Alina
for consistently demonstrating
responsibility and dedication in
completing tasks to the best of her ability

for demonstrating exceptional ability to construct clear, convincing arguments with well-structured ideas and precise language.

for being a responsible and respectful listener. She has independently written strong conclusions in her persuasive texts. Well done.

Abinash for being a responsible and respectful listener. He has consistently written strong and detailed persuasives texts without assitance from the teacher. Well done.

for transitioning and settling into our class so well, and developing positive relationships ,well done.

Neha

for creating an excellent persuasive text during our literacy this week.

5/6B

Hepara for his contribution to class and group discussions.

Sarah for her confidence in settling back into the James Cook PS routine.

Jessica for her incredible memory and helpfulness in the classroom! She consistently remembers important details and is always eager to lend a hand..

Elyas
for his great work learning o'clock
time! He showed fantastic focus
and skill in demonstrating his knowledge by accurately making the times on the analogue clock.

for showing exceptional maturity and making fanstastic choices thoughout the week! Keep it up!

Jack for being able to explain his reasoning in great detail during our persuasive writing tasks. Well

Zainab 1B

for her enthusiasm and helpfulness in the Art room

Mohaddisa 6B for her imaginative and expressive creativity in her Art work





Students of the Week

Week 3: 20th -24th October 2025

Husnaa

for your continued enthusiasm in our Phonics Plus Jessons. Well

Ŗezwan

for your enthusiasm making ab patterns with cubes in Maths. Well done!

Bella for working hard on skip counting by 5's and for her friendship first aid kit. Well done!

Matej for trying really hard to understand quarter to and quarter past time. Well done for trying so

Ayesha

for reflecting a progressive and inclusive approach to learning.
Keep it up!

Shrihan

for demonstrating confidence and clarity during his culture presentation. Well done Shrihan!

for being a respectful and responsible student. She is focused and ready to learn. Anisa is confident with skip counting, identifying halves and quaters, telling time, reading and writing.

Well done!

for being a respectful and responsible student. He is confident with skip counting by 2's,5's, and 10's, place value, patterns, telling time, reading, and writing independently. Keep it up!

Rylie for settling into our classroom structure so well and meeting our behaviour expectations. Keep it up!

Bardh for making excellent choices in his learning tasks especially during his literacy rotations. Well done!

5/6B

Setayesh for consistently showing respectful behaviour in class.

Dylan for his confience in working with his peers to demonstrate how he solved maths problems.

for his wonderfully kind and loving nature that he brings to our classroom everyday.

Salman

for making great choices that support his learning. He actively participated in classroom conversations and chose focused learning partners.

Haseeb for his fantastic teamwork and leadership in 4/5/6 sport when playing European Handball. Well done!

Zahra

for her vast improvement in structuring her persuasive writing. Well done!

Alejo 1B for putting in a fabulous effort in the Art Room, listening and following instructions carefully to show an understanding of colours.

Ashwitha 3A
for always putting in her very best
effort in the Art room to create a
symmetrical flower. Great work
Ashwitha!





Prep, Year 1 & Year 2

WHAT WE ARE Working on

• Preps had an amazing time at Puffing Billy and have been busy writing a recount of their adventure! We are learning new sounds in Phonics and how two letters can make one sound. We have been using these new sounds to write lots of different words. We also had a lot of fun learning about sequencing, and working out the steps needed to make fairy bread! The prep's did a great job working out what we needed first, next and last. In Maths we have begun learning all about subtraction using lots of different materials like counters and blocks to help us solve different problems.











UPCOMING EVENTS/NEWS

- 3rd November Curriculum Day
- 4th November Melbourne Cup Day

Module 3

Year 3 & 4

H

WHAT WE ARE Working on

 This week our highlight was the most amazing opportunity to ride Puffing Billy from Belgrave to Lakeside. It was a wonderful experience that ties into our History and Science topics for the term

We were blessed with perfect weather for our train ride through the hills. We then spent time visiting the new education centre and were able to learn about the very first steam engine ever built in Australia. We even had time to play on the adventure playground at Lakeside before catching our buses home.

- In Numeracy the grade 3's and 4's have been looking at measurement, with our focus being area and perimeter.
- They completed activities such as measuring and comparing objects in the classroom as well as designing their own zoos, theme parks or haunted houses.
- Both year levels have revised their persuasive arguments and writing, differentiating between opinion from facts.













Module 3 Year 3 & 4





FUTURE LEARNING

- Angles and data
- Procedural writing
- Transportation









UPCOMING EVENTS/NEWS

- Swimming
- "Project Rockit"



Year 5 & 6

WHAT WE ARE WORKING ON

Mini Fete

- · Identifying equipment and materials required for the stall
- Pricing- Cost price, Selling price, Profit, Loss and Breakeven point
- Budgeting and cost-benefit analysis
- Making projections of demand and preferences.
- Determining capital requirements

Literacy

- Persuasive techniques used in famous speeches
- Advertisements and Persuasive elements in them
- Planning, Drafting and writing speeches
- Grammar and Editing-Irregular past tense
- Punctuation-Commas and Semicolon
- Celebrations of the World

Numeracy

- Algebraic expressions -using variables to solve worded problems
- Place Value of digits in decimal numbers and using expanded form
- Dividing decimal numbers over increasing place values
- BIDMAS (Brackets, indices, division, multiplication, addition and subtraction)
- Calculating the area of rectangles and composite shapes
- · Percentages of amounts
- Probability-Independent and Dependent events

Science - Physics

- Transmission, Absorption, Reflection and Refraction of light
- Classification of materials as transparent, translucent, or opaque based on how they interact with light,









Year 5 & 6

UPCOMING EVENTS/NEWS

- 3rd November Curriculum Day
- 4th November Melbourne Cup Day
- 7th November Year 6 Gleneagles SC visit
- Leadership speeches presentation (week 7)
- 20th November Project Rockit workshop
- 24th November 5th December Swimming
- 3rd December Mini Fete 5pm 7pm
- 9th December UP Day
- 10th December iRock Extravaganza
- 17th December Year 6 Graduation
- 18th December Year 6 Celebration Day
- 19th December Last day of term (early finish 1:30pm)





FUTURE LEARNING

Mini Fete

Marketing & Promotion

- Advertisement to promote inform, persuade and create awareness.
- Types of posters, flyers, or digital tools
- Messages or slogans to attract attention

Literacy

- Advertisements and the persuasive techniques
- Year 5-Writing and editing leadership speeches to be presented to peers and staff in week 7
- Year 6- Writing and Editing graduation speeches to be presented at the graduation ceremony
- Speech delivery- Voice, Body language, Connecting with audience
- Complex sentences

Numeracy

- Algebraic expressions and worded problems
- Division strategies
- Finance Decimals, fractions and percentages
- Probability -Combinations
- Patterns with fractions and decimals

Science

 Physics - exploring reflection and reflective surfaces







Everyone will when we all follow our "Matrix of Expectations."

No. 1			
Let's just	Protecting yourself and others	Looking after yourself and making good choices	Looking after people and property
ALL SETTINGS	We keep our hands and feet to ourselves. We use property and furniture for its correct purpose. We transition in two lines. We tell a staff member if something is wrong. We stay in designated areas.	We return equipment to its rightful place. We put rubbish in the correct bins. We keep all our belongings in their correct place. We follow instructions from staff. We wait quietly when lining up. We ask for help when needed. We admit our mistakes.	We share school property. We wear the correct school uniform. We take turns. We use please, thank you and excuse me. We ask before touching others' belongings. We transition quietly during learning times. We let other out the door before entering.
TOILETS	We give others privacy. We wash our hands with soap. We report problems to a staff member.	We close the door when in use. We flush the toilet. We leave when finished.	We use toilets for their correct purpose. We are quiet. We wait our turn.
LEARNING AREAS	We get permission before leaving. We walk inside. We remain properly seated during learning times.	We have our tools and equipment ready. We are on time. We complete our work on time. We stay on task to reach our goals.	We are quiet during independent learning times. We allow others to stay on task. We wait our turn to speak.
OFFICE	We use the correct doors. We listen to office staff. We sign in and out, when we are late or leaving early. We return to class straight away.	We bring one person only with us to first aid. We sign our mobile phone in and out. We place all payments and forms in the post box.	We wait until the first aid adult invites us in. We enter the office quietly. We wait our turn.
PLAY AREAS / OUTDOORS	We walk on ramps. We stay in the correct play areas. We leave sticks, rocks and stones on the ground.	We move to the Module as soon as the music starts. We ask the yard duty teacher for help if needed. We bring our equipment and belongings in after play.	We discuss, agree to and follow the rules of the game. We accept or decline politely others' playing choices.
ICT	We only use sites on Bookmarks. We use our own log in details. We keep our passwords private. We walk with our Chromebook.	We adhere to the ICT user agreement. We carry our Chromebook as instructed. We return our Chromebook to the charging area. We plug in the charger.	We remove our earbuds when the teacher is giving instructions. We half-close the lid when the teacher is speaking. We keep our hands off the keyboard when the teacher is giving instructions.



JAMES COOK PRIMARY SCHOOL MATRIX OF EXPECTATIONS

Our goal is to build successful and responsible learners, in a safe and respectful environment.



There are a number of clothing items currently in lost property.

If your child is missing any clothing, you may visit your child's module in between 3:00 - 3:15pm.



To assist with the return of misplaced items, we kindly ask that all children's uniforms and belongings are clearly labelled.

Labelling can be done using a black permanent marker or iron-on labels. This simple step greatly reduces the likelihood of items being lost or unclaimed.

Community News



Community News



Springvelle सम्बद्धि मध्यम्

Ages: 5-11 y.o

Day&Time:

Mondays & Wednesdays

5:30-6:30PM

Costs: \$15/session





CRICKE







- Develop Essential Skills
- Make Friends
- **⊘** Get Active

REGISTER NOW

(03) 9547 2555



Kids Parties

Space Jump Party

- **Dodgem Car Party**
- Sports Party
- **Bubble Soccer Party**
- Nerf Party
- Lasertag Party