

Cook's Log

Principal News

Our school is conducting the annual Department of Education's Parent / Carer Opinion Survey. The survey assists schools in gaining an understanding of families' perceptions of school climate, student behavior, and student engagement through your feedback.

Your opinions are important to us and will contribute to identifying areas for improvement and professional development needs in the school, to target school planning and improvement strategies. The department will use the results from the survey for research purposes and to improve outcomes for students.

We sent you an invitation to complete the survey yesterday. If you cannot find the invite link, please reach out and we can resend this to you.



The Parent / Carer Opinion Survey will remain open online until the end of Term 3, Friday 18 September 2026.

The survey is anonymous and is completed online, only taking 10 minutes. If you require assistance in completing the survey, please reach out to the office if you require assistance in another language.



We now have just one more day before the James Cook Primary Schools annual and much anticipated musical performance of, 'Such is the Life of Gordon Mallard'. Seats are filling fast, so to avoid disappointment, please purchase your tickets from the Drum Theatre, in Dandenong on Wednesday 19th August. Students will not be sitting with their parents on the night.

As you can probably see, our new Administration and Teaching – Learning buildings are progressing quite quickly. We can start to see things as they will be at the end. From my latest meeting with the building project team, completion and handover is scheduled for December 4, 2026. Very exciting times ahead for us all.



On a matter of safety, I was asked to distribute flyers and have also spoken directly with many parents who use the kindergarten carpark to drop-off and pick up their children from our school. The off-street parking area in front of the kindergarten is for families with students attending only. This is to ensure the safety of the small children attending the James Cook Kindergarten.

Finally, there will be **NO INDUSTRIAL ACTION** on Wednesday 19th August. All students are expected to be at school and attend the final rehearsal day at the Drum Theatre that day. Please make sure you have provided consent for travelling to the theatre on the day for your child/ren.

~ Anne



Anne Burgess
Principal

"Have confidence that if you have done a little thing well, you can do a bigger thing well too." – David Storey



Upcoming Events



AUGUST



Wed 19th Musical Dress Rehearsal (Theatre)
Musical Performance - students at
theatre by 6.15pm

**Mon 24th -
Fri 28th** Book Week

Tue 25th School Council Meeting

Wed 26th Book Week Dress Up & Parade

Thurs 27th Whole School Rapunzel
Performance



SEPTEMBER



Wed 2nd Indigenous Literacy Day
Fri 4th Father's Day Breakfast
Tues 8th International Literacy Day
Thurs 10th R U OK Day
Tue 15th School Council Meeting
Wed 16th Division Athletics
Fri 18th Footy Colours Day
Last Day of term 2:30



Students of the Week

Weeks 4 & 5: 2026

OOT

Riga

For carefully sounding out words to help you read and spell new words. Well done on working hard to build your phonics skills.

Stefan

For showing a positive attitude towards phonics and working hard to improve your skills. Well done on always giving your best effort.

12W

Maddie

For showing fantastic effort and always having a go, even when something is new or tricky!

Hurra

For consistently following our expectations and being an amazing role model for everyone!

12E

Mahdi

For showing persistence and growing confidence when solving and explaining his numeracy tasks.

Dunya

For settling so well back into learning after her holidays and showing terrific effort in all learning activities.



34S

Owais

For using fantastic strategies and explaining his thinking when multiplying 2 digit numbers. Well done!

Luka

For being a fantastic role model and competing to the best of his ability during district athletics. Well done!

34H

Al Ayaan

For showing enthusiasm and commitment during musical practice and working hard to prepare for the performance.

Ali

For achieving excellent results in PAT testing and demonstrating outstanding effort and focus.

Monisa

For showing resilience and making safe, positive choices at school, even when faced with challenges.

you
did it!

you
rock

Students of the Week

Weeks 4 & 5: 2026

ART

Filip 00T

For actively participating in discussions during instruction time and producing creative and amazing artwork.

Michael 56R

For showing growing confidence in his Art work and pride in his achievements. Well done Michael!

AUSLAN

Czarinah 00T

For helping her classmates with their work after she had finished her own!

Adriana 34H

For completing her activities quickly and correctly then extending herself with more complex tasks!

56R

Mahdia

For demonstrating her growing confidence in reading, writing and musical practice. Well done!

Uzi

For his extraordinary focus throughout the dress rehearsal day.



56L

Ali Sina

For showing great enthusiasm after his holiday by quickly learning the production, participating in District Athletics, and engaging positively in class learning. Well done!

Miky

For showing creativity and initiative by designing the front cover for our musical in her own time. Thank you for your fantastic effort!

P.E

Alejo 12W

For showing resilience and determination during the 'hacky sack' races in Physical Education this week.

Elnaz 34S

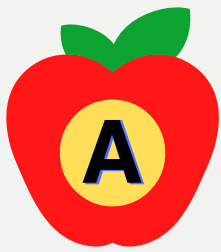
For demonstrating amazing bat and ball striking skills when playing table tennis in Physical Education.

Elana 34S

For displaying persistence in Physical Education when striking the table tennis ball with the paddle without stopping.

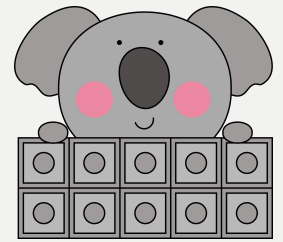
hard
worker

nice
work



Module 2

Foundation



WHAT WE ARE WORKING ON

Literacy

- We have been learning the x and qu sounds, reading and spelling simple words, and writing simple sentences using capital letters, spaces and full stops. We have also been using adjectives to describe things.

Numeracy

- We have been learning about parts and wholes, finding different ways to make and split 10, and comparing objects by hefting to identify heavier and lighter objects.



FUTURE LEARNING

Literacy

- We will continue developing our phonics, reading fluency and comprehension. We will practise making predictions, visualising and asking questions while reading, and use describing words and powerful verbs in our writing.

Numeracy

- We will focus on ordering numbers to 20, finding missing numbers, recognising teen numbers, counting on to add, and sorting objects by their features to identify more and less



UPCOMING EVENTS/NEWS

- Musical Rehearsal - Wednesday 19th June, 9am-2:30pm
- Musical - Wednesday 19th June, 6:15pm - 8:30pm





Module 2

Year 1 & Year 2



WHAT WE ARE WORKING ON

Literacy

- We have been developing our reading and writing skills by sequencing and retelling stories, identifying problems and solutions, making connections, and exploring how characters' feelings change. We have also been practising oi/oy words, compound words and suffixes.

Mathematics

- We will explore visualising, questioning, inferring and making connections while reading *Jelly-Boy*. In writing, we will focus on detailed descriptions, expanded noun groups, powerful verbs, dialogue and showing feelings through actions.



FUTURE LEARNING

Literacy

- We will explore visualising, questioning, inferring and making connections while reading *Jelly-Boy*. In writing, we will focus on detailed descriptions, expanded noun groups, powerful verbs, dialogue and showing feelings through actions.

Mathematics

- We will explore time and 2D shapes, including daily routines, calendars, months and seasons, comparing duration, and combining and splitting shapes using tangrams.



UPCOMING EVENTS/NEWS

- Musical Rehearsal - Wednesday 19th June, 9am-2:30pm
- Musical - Wednesday 19th June, 6:15pm - 8:30pm





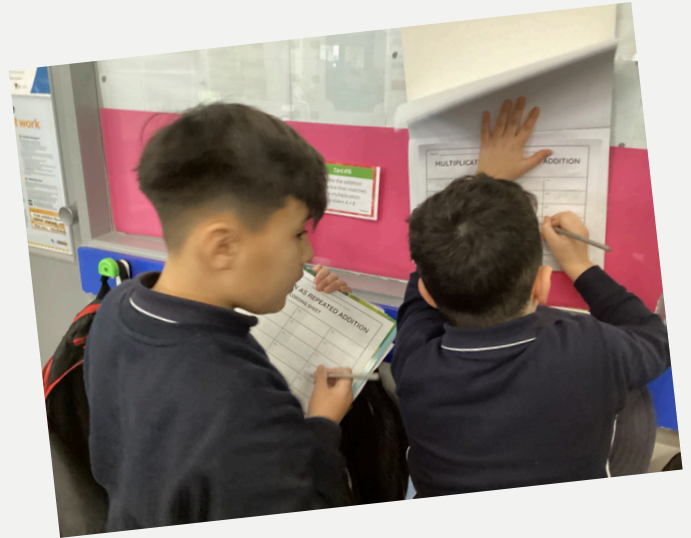
Module 3

Years 3 & 4



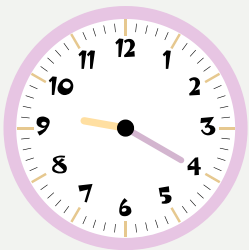
WHAT WE ARE WORKING ON

- Multiplying and dividing
- Looking at the relationship between repeated addition and multiplication
- Multiplication and arrays
- Reading analogue and digital clocks
- Poetry (Limericks and Haikus)
- What the term belonging means
- Practising choreography for the school musical
- Dress rehearsal for the school musical



FUTURE LEARNING

- More on time and duration
- Decimals
- Reading the text "Finding our Heart"
- Personal response and book reports



UPCOMING EVENTS/NEWS



- Musical (19th of August)
- Rapunzel Whole School Performance Incursion (27th of August)
- Father's day breakfast (4th of September)



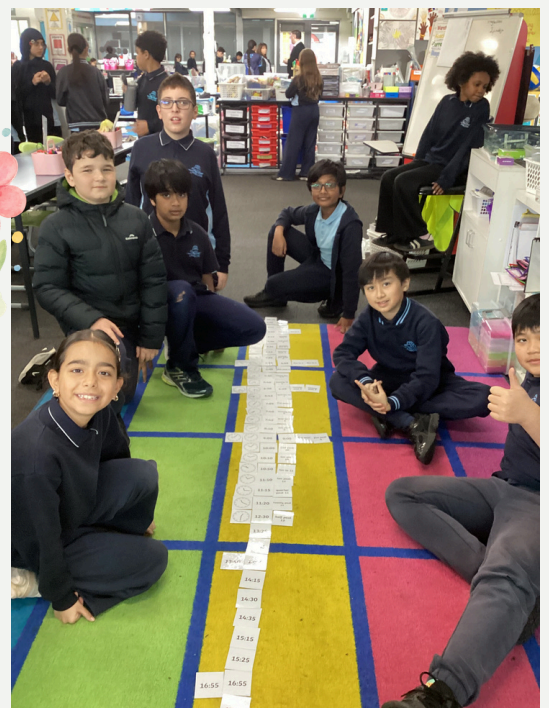
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Module 3

Years 5 & 6

WHAT WE ARE WORKING ON

- It has been a very busy and exciting week in Grade 5/6! 🧡 Our students have been working hard preparing for our upcoming production and are very excited to finally perform in front of an audience. We are incredibly proud of the effort, enthusiasm and teamwork they have shown throughout rehearsals.
- In Maths, we have been learning about **elapsed time** and **24-hour time**, developing our skills in reading timetables and calculating how much time has passed between events.
- We have also continued our **text study of *Matilda***. Students have been exploring the characters, themes and language used by Roald Dahl and enjoying sharing their ideas and responses to the text.
- What a busy and productive time it has been in Grade 5/6! 🌟



UPCOMING EVENTS/NEWS

- Musical
- Book Week

physical education



Endeavour Hills District Athletics Carnival

Forty students from Years 3 to 6 enthusiastically competed in the Endeavour Hills District Athletics Carnival at Casey Fields Athletics Track. Students had the opportunity to show their developing athletics skills in their selected field and track events; having practised these events during Physical Education classes and at the JCPS Athletics Carnival. The students put in an outstanding effort in all the events and should be congratulated for their positive attitude, resilience and exemplary behaviour. It was wonderful to see all the JCPS students encouraging and supporting each other and simply showing good sportsmanship regardless of the result. We are all looking forward to the selected students going on to represent JCPS at Divisional level.

A big "thank you" to all the staff and parent helpers who helped the children throughout the whole day. I know the children appreciate all your support and encouragement. A great team effort!

Student comments about their experiences at District Athletics

Zarah – I was surprised how well I ran in the 800m as I came second.
Kodie – The best thing was watching my friends compete in their events.
Ana – I'm proud that I am very good at shot put, like my grandpa.
Bella – I enjoyed watching my friends and doing good at running.
Ali sina – I enjoyed the running because I came second in both the 100m and 200m.
Nouray – I'm proud that I tried my best in all my events.



Everyone will



when we all follow our "Matrix of Expectations."

Let's just 	 Safe Protecting yourself and others	 Responsible Looking after yourself and making good choices	 Respectful Looking after people and property
ALL SETTINGS	We keep our hands and feet to ourselves. We use property and furniture for its correct purpose. We transition in two lines. We tell a staff member if something is wrong. We stay in designated areas.	We return equipment to its rightful place. We put rubbish in the correct bins. We keep all our belongings in their correct place. We follow instructions from staff. We wait quietly when lining up. We ask for help when needed. We admit our mistakes.	We share school property. We wear the correct school uniform. We take turns. We use please, thank you and excuse me. We ask before touching others' belongings. We transition quietly during learning times. We let other out the door before entering.
TOILETS	We give others privacy. We wash our hands with soap. We report problems to a staff member.	We close the door when in use. We flush the toilet. We leave when finished.	We use toilets for their correct purpose. We are quiet. We wait our turn.
LEARNING AREAS	We get permission before leaving. We walk inside. We remain properly seated during learning times.	We have our tools and equipment ready. We are on time. We complete our work on time. We stay on task to reach our goals.	We are quiet during independent learning times. We allow others to stay on task. We wait our turn to speak.
OFFICE	We use the correct doors. We listen to office staff. We sign in and out, when we are late or leaving early. We return to class straight away.	We bring one person only with us to first aid. We sign our mobile phone in and out. We place all payments and forms in the post box.	We wait until the first aid adult invites us in. We enter the office quietly. We wait our turn.
PLAY AREAS / OUTDOORS	We walk on ramps. We stay in the correct play areas. We leave sticks, rocks and stones on the ground.	We move to the Module as soon as the music starts. We ask the yard duty teacher for help if needed. We bring our equipment and belongings in after play.	We discuss, agree to and follow the rules of the game. We accept or decline politely others' playing choices.
ICT	We only use sites on Bookmarks. We use our own log in details. We keep our passwords private. We walk with our Chromebook.	We adhere to the ICT user agreement. We carry our Chromebook as instructed. We return our Chromebook to the charging area. We plug in the charger.	We remove our earbuds when the teacher is giving instructions. We half-close the lid when the teacher is speaking. We keep our hands off the keyboard when the teacher is giving instructions.



JAMES COOK PRIMARY SCHOOL MATRIX OF EXPECTATIONS

Our goal is to build successful and responsible learners, in a safe and respectful environment.



LOST PROPERTY ANNOUNCEMENT

There are a number of clothing items currently in lost property.

If your child is missing any clothing, you may visit your child's module in between 3:00 - 3:15pm.



To assist with the return of misplaced items, we kindly ask that all children's uniforms and belongings are clearly labelled.

Labelling can be done using a black permanent marker or iron-on labels. This simple step greatly reduces the likelihood of items being lost or unclaimed.



FOOD PANTRY

Every Wednesday

8:30am – 9:00am

Module 4

Community News

iROCK
MUSIC SCHOOL



James Cook
Primary School

IROCK@SCHOOL

WANNA ROCK AT JAMES COOK?

**COME LEARN AN INSTRUMENT WITH THE
IROCK TEAM TODAY!**

PRICES START FROM \$25* PER LESSON

OR CALL US ON 1-3000-IROCK

WANT TO FIND OUT MORE ABOUT WHAT WE DO?

WWW.IROCKMUSICSCHOOL.COM.AU

VOCALS, GUITAR, DRUMS, BASS, UKULELE AND KEYBOARD

Unleash
your
inner
ROCKSTAR

OR HEAD TO FACEBOOK AND
SEND US A MESSAGE!



*\$25 EXCLUDES GST



AUTUMN PLACE COMMUNITY HUB

AFTER SCHOOL YOUTH PROGRAM

Join us for a fun after-school program where young people can connect, make new friends, and take part in simple cooking activities. Designed to encourage social interaction and skill development, the program offers a welcoming space to build confidence, learn practical everyday skills, and enjoy being part of a supportive group.

Wednesdays

4.00pm - 5.00pm

Age - 11 to 16 years

Autumn Place Community Hub

FREE PROGRAM

Bookings essential:

trybooking.com/CYHGK

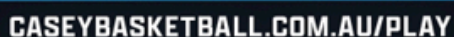


Contact us on 9792 7382 or autumnplacech@casey.vic.gov.au for further information



JOIN A TEAM

SIGN UP TO PLAY BASKETBALL
ALL SKILL LEVELS WELCOME



(03) 5996 6033



Tuning in to Toddlers™ Officer

This fun, practical, and evidence-based 6-week program is designed for parents and carers of children aged 1 to 4 years.

Discover how to navigate your toddler's big emotions while building a calm, confident, and strong connection.

Come along and learn how to:

- Understand, accept, and respond to your toddler's emotional needs.
- Build practical skills to stay calm during tough moments.
- Deepen your daily connection and attachment.
- Create a safe environment for your toddler to grow, learn, and thrive.



Please note: This program is for caregivers residing in the City of Casey, Cardinia Shire, and Greater Dandenong who have at least 50% custody. Please be aware that children cannot attend the sessions, and childcare services are not provided.

COST
Free

DATES
Wednesdays

July: 29th
August: 5th, 12th, 19th, 26th
September: 2nd

TIME
10am until 12:30pm

VENUE
Kurmboon Child and Family Centre
297 Pink Hill Blvd, Officer

Light refreshments will be served

Bookings Essential
REGISTER HERE:

<https://forms.office.com/r/es1LPlKZdyG>



ENQUIRIES
P: 9704 8377

groupwork.south@vt.uniting.org

Uniting



Tuning in to Kids™ Dandenong



This engaging six session parenting program is designed for parents and carers of children aged 3-12 years.

Based on an easy-to-follow five-step emotional coaching approach, Tuning in to Kids™ empowers families to build stronger relationships and support children's emotional wellbeing.

Join us and make a lasting impact on your family's wellbeing!

By participating, you'll learn how to:

- Understand and nurture your child's emotional intelligence.
- Confidently coach your child through big feelings by tuning in to their emotions.
- Equip your child with tools to manage emotions, solve problems, and navigate challenges.
- Teach your child healthy ways to handle conflict and build resilience.

Please note: This program is for caregivers residing in the City of Casey, Cardinia Shire, and Greater Dandenong who have at least 50% custody. Please be aware that children cannot attend the sessions, and childcare services are not provided.

BOOKINGS ESSENTIAL

Scan the QR code to register

<https://forms.office.com/r/12ub4HWWZv>



COST

Free

DATES

Thursdays (6 weeks)

Starts 30th July
6th, 13th, 20th and 27th August
3rd September

TIME

10:00am until 12:30pm

VENUE

Uniting, Dandenong
51 Princes Hwy
Dandenong 3175

Light refreshments will be served

ENQUIRIES

P: 9704 8377

E: groupwork.south@vt.uniting.org



Parenting Adolescents

Narre Warren

This 6-week program offers an opportunity to reflect on parenting and adolescents, and how you can support your child in having the experiences you hope for as they grow. It is suitable for parents and carers of children aged 10 to 17 years.

The Bringing Up Great Kids Parenting Adolescents program supports you as a parent or carer to:

- explore your parenting style.
- learn more about brain development during the adolescent period and its influence on the adolescents thoughts, feelings and behaviour.
- explore new ways of communicating with your adolescents.
- discover ways to take care of yourself, practice self-compassion and how to find support when needed.

Please note: This program is for caregivers residing in the City of Casey, Cardinia Shire, and Greater Dandenong who have at least 50% custody. Please be aware that children cannot attend the sessions, and childcare services are not provided.

BOOKINGS ESSENTIAL

Scan the QR code to register

<https://forms.office.com/r/f1uNRQTPt5>



COST

Free

DATES

Mondays [6 weeks]

27th July and 3rd, 10th, 17th, 24th,
31st August 2026

TIME

10:00am until 12:30pm

LOCATION

Uniting Narre Warren;
55 Webb Street, Narre Warren
VIC 3805

ENQUIRIES

P: 9704 8377

E: groupwork.south@vt.uniting.org



Uniting

Victoria Police

Casey PSA Neighbourhood Policing Forum



VICTORIA POLICE

The Victoria Police Neighbourhood Policing Forum welcomes local services and community members to talk with police about what issues are important in your community.

The forum will explore topics including:

- Current crime trends and crime prevention
- Young people
- Family violence
- Road policing
- Drugs and drug related crime.

The Neighbourhood Policing Forum will be run by a Victoria Police panel and questions will be taken from the audience throughout the event.

Registration is a must.

To attend, please register by sending your details to:

CASEY-CEC-MGR@police.vic.gov.au

or scan the QR code.

To submit a question prior to the forum:

[CASEY NHP questions](#)

Event details

Date:

20th August 2026

Time:

6:00pm – 8:00pm
(Doors open 5:45pm)

Location:

**Bunjil Place,
2 Patrick Northeast Drive,
Narre Warren 3805**



**Scan here to
register your
attendance**



Got a question for police?

Scan the QR code to submit
prior to the forum



A SAFE VICTORIA

Food and Emergency Assistance

Do you need food or emergency support?

We provide **material aid** for people and families experiencing crisis or emergency situations.

✓ What support can we provide?

-  Food hampers / pantry items when available
-  Food vouchers
-  Help with some medical prescriptions
-  Shower passes

What to expect when you visit

Our staff and volunteers will:

-  listen to your situation (listen to you about your situation)
-  complete a short assessment
-  work with you to find the right best support available

Ongoing support

Our funding is limited, so we will not be able to provide ongoing support. We can help you to **connect with other food relief agencies** if you need continued assistance.

We can also help with

-  referrals to other community services & organisations
-  referrals to financial counselling for budgeting and money management
-  finding better utility providers (electricity and gas)
-  organising setting up payment plans

Please note: we cannot pay utility bills, but we will help you explore your options.

Language support

Telephone Interpreter Services are available.

You don't have to go through this alone - We're here to help.

