

JAMES COOK PRIMARY SCHOOL

Issue 12~ 15th August 2025



Principal News

PRINCIPAL AWARD

Ali (FA)

For participating safely in PE and Music

We are seeing some roof action on the Hall, and I thought you all might be wondering where the Hall and Library roof works are up to. This project has been going for a much longer time than we expected. So, here are some updates from this term's weekly builder's site report:

Completed Works:

- All of the concrete inside the site fencing has been successfully removed from the Terrace Level.
- Trenching outside the library and the ramp, is complete. All surface water is directed to the stairs on the northern side of the building and is being temporarily pumped away until the drainage system becomes operational.
- Asbestos Removal has been completed in the section outside the library. All of the contaminated soil was removed with a hygienist onsite to issue a clearance certificate.
- Jackhammering and concrete cutting near the Art Room in preparation for drainage works is also complete.
- Drainage works along the library and ramp is progressing. Drains are installed and backfilling is being carried out using scoria stones and clean soil.
- NBN/Telstra trenching required jackhammering outside the office to allow trenching access beneath the stairs is complete
- Electrical Pits & Infrastructure Works for the NBN service changeover occurred during the break at the end of term two.
- The Hall steel footings have been replaced for steel installation and scaffolding and roofing works have commenced.
- As soon as the Hall roof nears completion, the roof over the library will be removed in preparation for steel installation and roof works
- We have received confirmation that NBN has all necessary information, and we are currently awaiting a confirmed installation date.

We are now preparing to relocate the office to Module 4 by the end of Term 3. When this has been done, we will be closing the front gate access to the school at James Cook Drive.

- The Module 4 Office can be accessed via the cyclone gate outside Module 4.
- Entry to the Modules for students and parents / carers will be via the three gates behind each of the Modules 2 and 4.
- The gate behind Module 2 can be accessed via the pathway at the top of Satterley Close
- The gate behind Module 4 can be accessed via the pathways from either Jones Court, Daniel Solander Drive and James Cook Drive (through the gate adjacent to the Adventure Playground).

I encourage everyone to start making the transition to the new entry locations. I will continue to keep you all updated about this.

Remember.... Musical tickets go on sale next Monday 18th August 2025!

~ Anne



"We keep moving forward, opening new doors, and doing new things, because we're curious and curiosity keeps leading us down new paths." (-Walt Disney)



ANNE BURGESS

Principal

Class Attendance



James Cook is implementing a new certificate to recognise the class with the best attendance each week.

In week 3 there was four classes with over 90% attendance which is fantastic.



Congratulations to:

1B

who had the highest attendance for the week at 95.29%.



I wonder who our winner will be next week!

Upcoming Events



AUGUST

Mon 18th -

Fri 22th

Book Week

Thurs 21st

Book Week Dress Up Day

Mon 25th -Fri 29th

ICAS Testing- Maths

SEPTEMBER

Mon 1st Semper Dental Visit

Fri 5th Father's Day Breakfast

Fri 5th Father's Day Stall

Tues 9th School Council

Thur 11th R U OK Day

Tues 16th Musical Rehearsals

Wed 17th Division Athletics

School Musical

Fri 19th Footy Colours Day

Last Day of Term 3-2:30pm Finish



Students of the Week

Week 1: 21st - 25th July 2025

Sana For a great start back to school this Term. You have been engaged in all of your learning activities, Well done!

For doing a great job during dance practice Well done!

Aleksandar].
For showing great progress in reading fluently and understanding what he reads. Well done!

Owais

For his enthusiastic attitude and eagerness to challenge himself in our maths lessons. Keep it up!

For his initiatives to support and help his peers demonstrating kindness and responsibility.

Bekir
For actively participating in all
events with creativity and
enthusiasm, consistently
demonstrating dedication and an
imaginative approach that are
truly commendable.

Fathima
For positively contributing to classroom discussions. Fathima has been doing a wonderful job of raising her hand and participating in class. Well done Fathima!

Armita
For showing wonderful active
listening skills during class. Armita
is always showing readiness to
learn. Well done!

Bardh
For being a supportive classmate
and helping other students with
their antonyms. Great Job!

Neha

For always presenting her work neatly, with correctly formed letters and spacing. Keep it up .

5/6B

Jack For his dedication and perseverance towards his learning this week.

Rabiullah

For showing respect in the classroom.

1/2C

Setayesh For your enthusiasm and patience during classroom discussions. Well done!

Aniyah
For participating in class room
discussions and following
instruction during your work. Keep
up the great work. Well done!

Miray
For her brilliant effort in planning
her recount on what she did
during the school holidays. Well
done!

Mohammad
For his fantastic effort during
maths when adding Australian
money together to create totals.
Keep it up!

Art

Setayesh (O2D)
For her enthusiasm and focus during art lessons. Well done Setayesh.

Hania (05A)

For always putting in her best effort to produce some amazing art work.

Mandarin

Setayesh (04B)
For showing excellent effort and patience on her Mandarin tasks.

Asra (FA)
For demonstrating great resilience
in Mandarin learning.





Students of the Week

Week 2: 28th July- 4th August 2025

For doing a great job in Maths using your number knowledge to add two groups together. Well done!

Prajesh
For doing a great job using your
letter sound knowledge to write
new words. Well done!

For writing a creative Cat and Fish adventure with exciting vocabulary and showing great effort to edit and improve your ideas.

Vera

For showing great expression when reading aloud and expanding her vocabulary by exploring new words in texts.

Alina

For demonstrating commendable responsibility and initiative towards enhancing her learning.

Subhan For working diligently to deepen his understanding and enhance his comprehension skills. Well done Subhan!



Abinash

For doing an excellent job at recognising Australian coins and using them to skip count. Keep up the great work Abinash!

Dunya
For always taking great pride in the presentation of her work.
Dunya always ensures her work is completed with great care and neatness.

Monisa

For doing great work with our homophones activity. Keep it up!

Fatima

For showing persistence towards improving her work with cvc words.

5/6B

Selah For her effort and enthusiasm to learn her dialogue for the musical.

Nouman
For being a respectful and helpful
member of the class.

Mandarin

Jessi (12C)
For showing her great kindness to the teacher and classmates in Mandarin.

Salman (12C)

For demonstrating excellent engagement in his Mandarin learning.

Elham For crafting a clear and well-structured story that made perfect sense from beginning to end.

Conor
For his focus and perseverance
during writing time, completing a
full narrative from start to finish.
What an achievement!

Mahtab For putting in a fantastic effort during our reading rotations. Well done!

Ali Sina

For showing outstanding skills and enthusiasm during class tasks. Well done!

Daniel (3A)
For showing an outstanding set of skills used in creating playdoh models.

Rossana (2D)
For encouraging and showing respect to her classmates in the Art room.





Prep, Year 1 & Year 2

WHAT WE ARE WORKING ON

- Prep's have begun learning to write sentences about their weekend. It has been great to share each other's sentences! We are continuing our work on practicing our addition skills and working with putting two groups together to find the total.
- The grade 1's and 2's have been incorporating numeracy rotations into our lessons. This has given students ways to show their thinking and understanding through using multiple hands on activities. The students have loved working through different tasks!
- We also had an author visit from Mark Greenwood. He is an author of several books included in this year's CBCA Book Week!
- Students have also been working hard during dance mob musical practice. All students are starting to learn and remember several dances and songs. We are looking forward to seeing this progress even further!

FUTURE LEARNING

- The students will be exploring more literacy texts through our integrated topic of people and places.
- Students will also continue to investigate several numeracy concepts using hands-on materials.



01:00

UPCOMING EVENTS/NEWS

- Book week 2025 is coming up beginning the week of the 18th of August. Book week theme this year is 'Book an adventure'.
- Students are encouraged to come dressed up to school as their favourite book character on the 21st of August.















Module 3

Year 3 & 4

WHAT WE ARE WORKING ON

- We have been looking at the elements of a narrative in preparation for writing our own stories. Grade 4's have carefully looked at the structure of 'The Gruffalo'.
- The Grade 4's are currently focusing on decimals and multiplication during their mathematics whilst both grades have been looking at Australian money.
- Both year levels enjoyed an insightful visit from Australian author, Mark Greenwood
- Both year levels have also continued to rehearse and prepare for the musical.

FUTURE LEARNING

- The grade 4's will be looking into planning and writing narratives
- Both year levels will continue to practise their parts for the musical







UPCOMING EVENTS/NEWS

- Book Week including dress up day
- Father's Day Breakfast





















Module 4 Year 5 & 6

WHAT WE ARE **WORKING ON**

- Migration, Multiculturalism and its impact on modern Australia
- Sentence Analysis
- Patterns with whole numbers, fractions and decimals
- · Multiplication strategies-Split and compensation strategies
- Measurement of Mass
- Character Strengths and their usage in everyday life
- Author visit-Mark Greenwood's narration of his stories
- Musical Practise

UPCOMING EVENTS/NEWS

- Book week-Week 5
- Father's Day Breakfast-September 5, 2025
- Musical-September 17, 2025





- Business economics-Product / Service discrimination
- Division strategies
- Measurement of capacity









Physical Education

DISTRICT ATHLETICS

5th August 2025

A big congratulations to all the students who participated in District Athletics! Your hard work, dedication, and amazing effort both in training and on the day made us so proud. You all showed great sportsmanship and gave your best in every event. We would also like to give a huge thank you to all the wonderful volunteers and staff who helped run the day. Your time, effort, and enthusiasm made everything run so smoothly, and we truly appreciate all that you do!





















Everyone will when we all follow our "Matrix of Expectations."

| M | | | |
|--------------------------|--|--|---|
| Let's just | Protecting yourself and others | Looking after yourself and making good choices | Looking after people and property |
| ALL SETTINGS | We keep our hands and feet to ourselves. We use property and furniture for its correct purpose. We transition in two lines. We tell a staff member if something is wrong. We stay in designated areas. | We return equipment to its rightful place. We put rubbish in the correct bins. We keep all our belongings in their correct place. We follow instructions from staff. We wait quietly when lining up. We ask for help when needed. We admit our mistakes. | We share school property. We wear the correct school uniform. We take turns. We use please, thank you and excuse me. We ask before touching others' belongings. We transition quietly during learning times. We let other out the door before entering. |
| TOILETS | We give others privacy. We wash our hands with soap. We report problems to a staff member. | We close the door when in use. We flush the toilet. We leave when finished. | We use toilets for their correct purpose. We are quiet. We wait our turn. |
| LEARNING AREAS | We get permission before leaving. We walk inside. We remain properly seated during learning times. | We have our tools and equipment ready. We are on time. We complete our work on time. We stay on task to reach our goals. | We are quiet during independent learning times. We allow others to stay on task. We wait our turn to speak. |
| OFFICE | We use the correct doors. We listen to office staff. We sign in and out, when we are late or leaving early. We return to class straight away. | We bring one person only with us to first aid. We sign our mobile phone in and out. We place all payments and forms in the post box. | We wait until the first aid adult invites us in. We enter the office quietly. We wait our turn. |
| PLAY AREAS / OUTDOORS | We walk on ramps. We stay in the correct play areas. We leave sticks, rocks and stones on the ground. | We move to the Module as soon as the music starts. We ask the yard duty teacher for help if needed. We bring our equipment and belongings in after play. | We discuss, agree to and follow the rules of the game. We accept or decline politely others' playing choices. |
| ICT | We only use sites on Bookmarks. We use our own log in details. We keep our passwords private. We walk with our Chromebook. | We adhere to the ICT user agreement. We carry our Chromebook as instructed. We return our Chromebook to the charging area. We plug in the charger. | We remove our earbuds when the teacher is giving instructions. We half-close the lid when the teacher is speaking. We keep our hands off the keyboard when the teacher is giving instructions. |



JAMES COOK PRIMARY SCHOOL MATRIX OF EXPECTATIONS

Our goal is to build successful and responsible learners, in a safe and respectful environment.

Community News



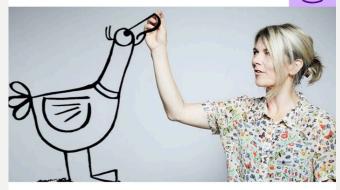
Community News





Meet the author and illustrator **Lucinda Gifford**





Join Lucinda in this lively presentation, where she will share her creative secrets, give valuable drawing tips and draw a wacky drawing for the audience!

Endeavour Hills Library

Saturday 23 August, 11am

Fre

Scan the QR code to book

Ages 6-12

connectedlibraries.ora.au/events





FREE pancake breakfast for dads, father figures and their children



(Cereal and toast also available)

SATURDAY 23 AUGUST 2025 9:00AM - 11:00AM BLIND BIGHT COMMUNITY CENTRE 42 ANCHORAGE DRIVE, BLIND BIGHT

Register your spot: www.facebook.com/groups/coastalvillagesdads

CONNECTED LIBRARIES



Meet the author and illustrator

Heidi McKinnon





Join Heidi as she chats about how she creates her characters.

Kids will get to join Heidi as she guides them with some simple drawing tips to give characters different emotions.

Cranbourne Library

Saturday 16 August, 11am

Free

Scan the QR code to book

Ages 5-8

connectedlibraries.org.au

