

JAMES COOK PRIMARY SCHOOL **CURRICULUM FRAMEWORK POLICY**



Rationale

Curriculum covers all the arrangements the school makes for students' development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

Our school encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and inclusive curriculum based on the Victorian Curriculum domains and dimensions.

Aim:

- To provide a comprehensive and inclusive curriculum in all areas as outlined in the Victorian Curriculum

Implementation:

When developing its curriculum provision James Cook Primary School will:

- provide a variety of programs to address the personalised learning needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.
- identify and cater for the individual needs of particular cohorts of students.
- provide 25 hours of instruction per week in curriculum time allocations.
- determine the curriculum program for each year, based on student demand and the needs of the school's Curriculum Plan to maintain balance and a broad provision of subject choices and specialist programs in consultation with the staff via the Executive and Consultative Committees.
- use the Victorian Curriculum as a framework for curriculum development and delivery for years F - 6 in accordance with DET policy and guidelines.
- audit the curriculum in English, Mathematics, History, Science, Health and Physical Education, Music, Visual Art, and ICT programs via Curriculum professional learning teams, Module Professional Learning teams and Specialist teachers, to monitor which domains, dimensions and standards of the Victorian Curriculum are currently being addressed to inform future curriculum planning.
- implement the teaching of Physical Education, Sports Education, LOTE and EAL, according to DET guidelines.
- use Information and Communications Technology (ICT) across the curriculum to support curriculum delivery for the improvement of teaching and learning outcomes.
- implement explicit teaching methodologies across learning and teaching delivery.
- evidence student learning progress via Student Learning Portfolios.
- evidence student learning via written reports to parents in June and December each year. Students will be assessed against Victorian Curriculum progression point standards.
- Parent-Teacher conferences will be scheduled in February and June; also on request.
- provide a broad range of educational pathways to ensure improved student outcomes when developing its curriculum plan for the school.
- review subject policy statements and prepare an annual program budget, via the Curriculum leaders and specialist teachers, and submit these to School Council Finance Committee.

Evaluation:

- This policy will be reviewed annually or more often if necessary due to changes in DET regulations or circumstances.